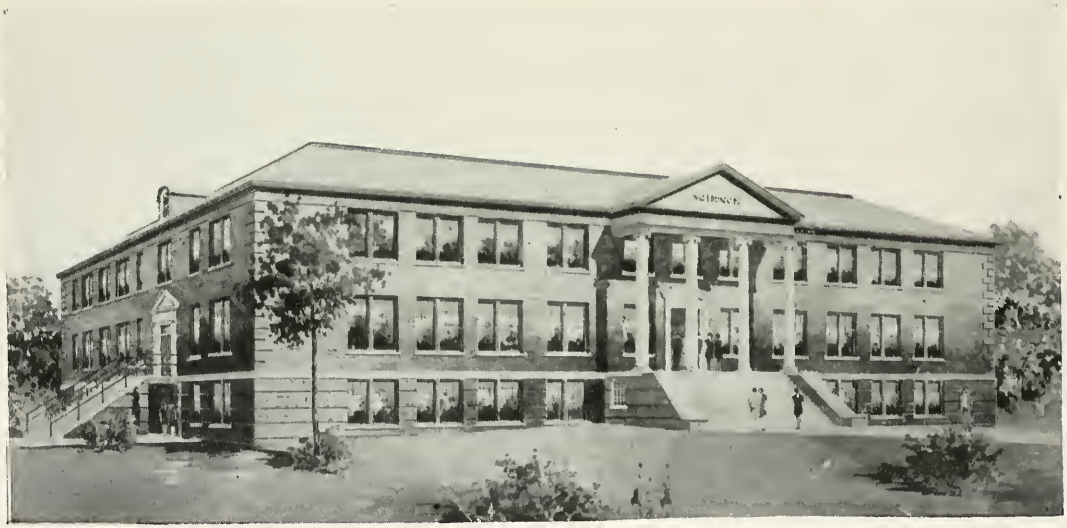
Register of Millsaps College

Jackson, Mississippi

1934-1935

The Forty-Fourth Session Begins
September 11, 1935



THE SULLIVAN-HARRELL SCIENCE HALL

NAMED IN HONOR OF

GEORGE LOTT HARRELL, M.S., AND JOHN MAGRUDER SULLIVAN, Ph.D.

CALENDAR 1935-1936

THE FORTY-FOURTH SESSION begins Wednesday, September 11.

RECITATIONS BEGIN September 13.

THANKSGIVING DAY, November 28.

CHRISTMAS HOLIDAYS, from 12:00 m. Thursday, December 19, to the morning of Thursday, January 2.

EXAMINATIONS, First Semester, January 20, through January 28.

SECOND SEMESTER BEGINS January 29.

CAMPUS DAY, April 1.

EXAMINATIONS, Second Semester, May 21, through May 29.

COMMENCEMENT EXERCISES begin May 29.

COMMENCEMENT SUNDAY, May 31.

ANNUAL MEETING OF BOARD OF TRUSTEES, June 1.

COMMENCEMENT DAY, June 2.

SUMMER SCHOOL, June 5, through August 20, 1935.

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COMMENCEMENT EXERCISES, 1935

Friday, May 31

7:00 o'clock p. m.—Music by Millsaps Band.

8:00 o'clock p. m.—Concert, Millsaps Singers.

Saturday, June 1

11:00 o'clock a. m.—Contest for Buie Medal in Declamation.

8:00 o'clock p. m.—The Millsaps Players.

Sunday, June 2

11:00 o'clock a. m.—Commencement Sermon.
Rev. Costen J. Harrell, D.D., Nashville, Tenn.

Monday, June 3

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

8:00 o'clock p. m.—Alumni Meeting and Banquet.

Tuesday, June 4

11:00 o'clock a. m.—Final Concert, Music Department.

5:00 o'clock p. m.—President's Reception to Seniors and their families.

8:00 o'clock p. m.—Graduating Exercises. Address, President H. N. Snyder, LL.D., Wofford College, Spartanburg, S. C.

Announcement of honors and prizes, conferring degrees, and awarding diplomas.

BOARD OF TRUSTEES

OFFICERS

*REV. M. L. BURTON.....President

†J. T. CALHOUN.....President

†J. R. COUNTISS, D.D.....Vice-President

J. B. STREATER.....Secretary

A. B. CAMPBELL.....Treasurer

Term Expires in 1935

REV. M. M. BLACK.....Vicksburg

W. O. TATUM.....Hattiesburg

J. W. KYLE.....Sardis

REV. O. S. LEWIS.....Brookhaven

REV. L. P. WASSON.....Clarksdale

REV. T. M. BRADLEY.....Belzoni

T. B. LAMPTON.....Jackson

J. B. STREATER.....Black Hawk

Term Expires in 1938

REV. OTTO PORTER.....McComb

REV. W. W. WOOLLARD.....Ripley

J. T. CALHOUN.....Jackson

J. G. McGOWEN.....Jackson

REV. J. T. LEGGETT.....Hattiesburg

REV. J. R. COUNTISS, D.D.....Greenville

H. M. IVY.....Meridian

W. T. ROGERS.....New Albany

*Died Jan. 17, 1935.
†Elected Feb. 21, 1935.

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PART I

OFFICERS AND FACULTY

HISTORY AND ORGANIZATIONS

OFFICERS OF ADMINISTRATION

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President

B. E. MITCHELL, M.A., Ph.D.,
Dean

A. P. HAMILTON, M.A., Ph.D.,
Dean of Freshmen

MRS. MARY B. STONE, M.A.,
Dean of Women

J. REESE LIN, M.A.,
Secretary

R. H. MOORE, M.A.,
Assistant Secretary

GEORGE LOTT HARRELL, B.S., M.S.,
Director James Observatory
Registrar
Director of the Summer School

VERNON BURKETT HATHORN, B.A.,
Bursar

ALBERT GODFREY SANDERS, B.A., M.A.,
Librarian

MRS. MARY BOWEN CLARK, M.E.L.
MARY ORMOND HEALD, B.A., B.S. in Library Science
Assistant Librarians

CARRIE OLIVIA SISTRUNK, M. E. L.,
Secretary to the President

HOSEA FRANK MAGEE, B.S., M.D.,
College Physician

MRS. C. F. COOPER
Matron Men's Dormitories

MRS. S. V. CLEMENTS
Matron Women's Dormitories

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Director of Athletics

J. B. PRICE, B.S., M.S.,
Director of Coaching School

T. A. GILBERT, B.S.,
Bookkeeper

LaRIENE CALDWELL
MARGARET BLACK
Secretary to the Registrar

READ DUNN
JAMES FERGUSON
SIDNEY SMITH
DAN CROSS
Tutors in Coaching School

LOUIS DECELL
Assistant in Bursar's Office

OTHO MONROE
MARY FRANCES GUINN
BURNICE CROSBY
Assistants in Library

J. D. NOBLIN
SPENCER SISSELL
JOE BAXTER
Dormitory Monitors

JAMES SPOTTSWOOD
Alumni and Publicity

THE COLLEGE FACULTY AND ASSISTANTS

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
Professor of Ancient Languages
(President's Home, Millsaps Campus).

B.A., Central College, 1898; M.A., Vanderbilt, 1906; Ph.D., University of Chicago, 1916; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07; Graduate Student University of Chicago, Summer of and Session of 1913-14; LL.D., Emory University, 1926; Professor of Ancient Languages, Southern University, 1907-15; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924; President since 1924.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology
(2 Park Ave.)

B.A., Centenary College, Louisiana, 1887; M.A., University of Mississippi, 1890; M.A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908, and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy
Director of James Observatory
(812 Arlington Ave.)

B.S., Millsaps College, 1899; M.S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and As-

tronomy, Epworth University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-1910; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicago, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History
(712 Arlington Ave.)

B.A., Emory College; Fellow in Vanderbilt University, 1894-1896; M.A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Honorary Fellow, 1911-1912; Superintendent Wesson Schools, 1890-1901; Superintendent Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics
(727 Arlington Ave.)

B.A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow in Vanderbilt University, 1906-1907; Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, Vanderbilt University, 1908-1912; Student Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German, and Head of the Department of Ancient Languages
(777 Belhaven St.)

B.A., Southern University, 1908; M.A., University of Pennsylvania, 1911; Ph.D., ibid, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages
(735 Arlington Ave.)

B.A., Southwestern (Texas), 1904; B.A., Yale University, 1907; Rhodes Scholar, 1907-1910; B.A., University of Oxford (Honors School), 1910; M.A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

MILTON CHRISTIAN WHITE, M.A.,
Professor of English
(1715 Edgewood Ave.)

B.A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M.A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Graduate Student, University Wisconsin, 1930-1931; Professor in Millsaps College since 1920.

GEORGE W. HUDDLESTON, M.A., Litt.D.,
Associate Professor of Ancient Languages, Emeritus
(1321 North President Street)

A.B., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; M.A., Hiwassee College, 1886; Litt.D., Millsaps College, 1927; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

VERNON BURKETT HATHORN, B.S.,
Bursar
(512 Marshall St.)

B.S., Millsaps College, 1915; Graduate Student, University of Missouri, Summers 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-1917; Superintendent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24; Bursar since 1923.

ROSS HENDERSON MOORE, M.S., M.A.,
Associate Professor of History
(333 Millsaps Avenue)

B.S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M.S., Millsaps College, 1924; M.A., University of Chicago, 1928; Graduate Student in University of Chicago, Summers of 1924, 1925, 1926, 1933, and Session 1927-28; Columbia University, Summer of 1929; Duke University, Summer of 1934; Assistant Professor of History 1924-1932; Associate Professor of History since 1932.

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Associate Professor of Mathematics
(Founders Hall)

A.B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School, 1918; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-1922; Duke University, Summers of 1933 and 1934; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1923-1925; Assistant Professor of Mathematics since 1925.

ELIZABETH CRAIG, B.A., M.A.,
Assistant Professor of French
(610 North State Street)

B.A., Barnard College, Columbia University, 1922; Graduate Student Columbia University, Summer Sessions, 1927 and 1928; M.A., Columbia University, 1930; Diplome de la Sorbonne, Ecole de preparation des professeurs de francais a l'etranger, Faculty of Letters, University of Paris, 1930; Instructor in French, Millsaps College since 1926.

MAGNOLIA SIMPSON, A.B., A.M.,
Assistant Professor of Latin
(1507 North West Street)

A.B., Millsaps College, 1924; A.M., University of Pennsylvania, 1927; Instructor in Latin and History, High School, Tylertown, Miss., 1924-26; Graduate Student, American Academy in Rome, Summer, 1930; Assistant Professor of Latin, Millsaps College since 1927.

CHARLES FRANKLIN NESBITT, B.D., M.A.,
Associate Professor of Religion
(836 Arlington)

A.B., Wofford College, 1922; B.D., Emory University, 1926; M.A., University of Chicago, 1933; Y.M.C.A. Secretary, The Citadel, Military College of South Carolina, 1923-24; Harlan County, Kentucky, Public Schools, 1924-25, 1925-26; Acting Professor of Bible and Philosophy, Lander College, South Carolina, 1926-27; Graduate Student, Junaluska School of Religion (Duke University), Summer 1929, University of Chicago, Summers, 1927, 1931, 1933; Associate Professor of Religion at Millsaps College since 1927.

MRS. J. L. ROBERTS, A.B., B.M.,
Professor of Piano
(710 E. Poplar Boulevard)

A.B., B.M., Whitworth College; Sherwood Music School; American Conservatory; Pupil of Elizabeth McVoy, Albert Berne, Georgia Kober, Silvio Scionti, Walter Keller; Special work with Josef Lhevinne, Fannie Bloomfield Zeisler, and Percy Grainger.

FRANK SLATER, B.M.,
Professor of Voice
(820 Oakwood Ave.)

B.M., New Orleans Conservatory of Music and Dramatic Art, Inc., three years student at the Royal College of Music, Manchester, England. Pupil of John Francis Harford and Madame Marie Brema. In New York, pupil of F. H. Haywood. Special opera coaching work with Sol Alberti and Emil Polak. Mr. Slater is an internationally known artist, and teacher of many successful professional singers.

ROBERT RAYMOND HAYNES, B.A., M.A.,
Assistant Professor of History and Education
(1057 N. Congress)

B.A., University of Tennessee, 1912; Instructor in the Social Sciences in high schools, 1912-1914; Student in the Law Department, University of Tennessee, 1914-1915; Vice-Consul of the United States in Scotland and England, 1916-1919; M.A., George Peabody College, 1927; Principal of the Academy Department, Lincoln Memorial University, 1927-1928; Instructor in History, Demonstration School, Peabody College, 1928-1930; Assistant Professor of History and Education in Millsaps College since 1930.

J. B. PRICE, B.S., M.S.,
Instructor in Chemistry and Mathematics
(Galloway Hall)

B.S., Millsaps College, 1926; High School Instructor, Yazoo City High School, 1926-1927; Graduate Assistant in Chemistry, University of Mississippi, 1927-1928, and Summer Session of 1928; High School Principal, Sandersville, Mississippi, 1928-1929; M.S., University of Mississippi, 1929; Instructor of Chemistry, University of Mississippi, Summer Session, 1929; University of North Carolina, Summer of 1934; Instructor of Chemistry and Mathematics, Holmes County Junior College, Goodman, Mississippi, 1929-1930; Instructor in Millsaps College since 1930.

TRANNY LEE GADDY, B.S.,
Director of Physical Education
(Burton Hall)

B.S., Mississippi A & M. College, 1917.

*MRS. HENRY W. COBB, B.A.,
Instructor in Spanish
(Canton Highway)

B.A., St. Lawrence University, 1901; Instructor, High School, Bath, Maine, 1903-1908; Instructor High School, Boston, Mass., 1908-1911; Private Classes, Augusta, Maine, 1913-1917; Graduate study, The Spanish School of Middlebury College, Summers 1931 and 1932; Instructor Millsaps College since 1930.

MRS. MARY B. H. STONE, M.A.,
Assistant Professor of English
(1612 North State Street)

B.A., Randolph-Macon Woman's College, 1908; M.A., George Peabody College for Teachers, 1928; Graduate study in Peabody College, 1928-1929; Professor of Mathematics, Soule College, Murfreesboro, Tenn., 1908-1910; Teacher of English and Superintendent Anding Consolidated School, 1926-1928; Instructor Mississippi State College for Women, 1929-1930; Assistant Professor English, and Dean of Women Millsaps College since 1931.

*GERTRUDE DAVIS, B.A., Ph.B., M.A.,
Assistant Professor of English
(750 Mims Place)

B.A., Whitworth College, 1912; Ph.B., University of Chicago, 1926; M.A., University of Chicago, 1927; Instructor, Grange Hall High School, 1912-1915, Principal, 1914-1915; Student in University of Chicago, Summers of 1915, 1916; Professor of English and Latin, Co-Lin Jr. Coll., 1915-1920; Student in Peabody College, Summer of 1918; Professor of English and History, Holmes Co. Jr. Coll., 1920-1922; Student in Tulane University, Summers of 1922, 1923; Professor of English and Bible, Whitworth College, 1922-1925, Dean 1923-1925; Instructor of English, High School, St. Petersburg, Florida, 1925-1927, Spring term 1928; Graduate Student in University of Chicago, Summers of 1924-25-26-27, and Fall term of

*Absent on leave.

1927; Professor of English and Dean, Whitworth College, 1928-1932; Professor of English, Hinds Junior College, Summers of 1931, 1932; Assistant Professor of English in Millsaps College since 1932.

WILLIAM EMIL RIECKEN
Assistant Professor of Biology

B.A., Indiana University, 1923; M.A., Indiana University, 1925; Ph.D., Indiana University, 1928; Oakland City College, Summer, 1911; Indiana State Teachers College, Summers, 1912, 1914, 1916, 1917; Instructor in Grades and High School Mathematics and Science, 1911-1921; Principal of Junior High School, 1923-1924; Graduate Assistant in Botany, Indiana University, 1924-1925; Instructor in Botany, Indiana University, 1925-1928; Assistant Professor of Botany, Texas A. & M., Summer, 1925; Instructor of Botany, Indiana State Teachers College, Summers, 1927 and 1931; Instructor of Biology, Evansville College, Summer, 1929; Assistant Professor of Botany, Ohio Wesleyan University, 1928-1933; Assistant Professor of Botany and Zoology, Ohio Wesleyan University, 1933-1934; Graduate Study, Indiana University Biological Station, Summer, 1934; Assistant Professor Biology, Millsaps College since 1934.

MRS. LEO B. ROBERTS, B.A., M.A.,
Assistant Professor of English
(804 Euclid Avenue)

B.A., University of South Carolina, 1921; M.A., University of South Carolina, 1922; Instructor, High School, Fulton, Kentucky, 1922-1923; Professor of English, Marvin College, Fredericktown, Missouri, 1923-1924; Y. W. C. A. Industrial Secretary, Greenville, South Carolina, 1924-1925; Professor of English, Whitworth College, Brookhaven, Mississippi, 1925-1926; Instructor of English, Florida State College for Women, Tallahassee, Florida, 1926-1927; Assistant Professor of English, Millsaps College, Jackson, Mississippi, 1928-1931; Professor of English, Bowdon College, Bowdon, Georgia, 1933-1934; Assistant Professor of English, Millsaps College, 1934-1935.

COLLEY F. SPARKMAN, B.A., M.A., Ph.D.,
Instructor in Spanish

B.A., Valparaiso University, 1908; M.A., Clark University, 1911; Ph.D., New York University, 1914; Graduate Student, Columbia University, Half-time, 1914-1915; Honorary Fellow in Romance Languages, University of Wisconsin, 1924-1925; Summer School Student, Jena University, 1913; Summer School Student, Centro de Estudios Historicos, Madrid, Spain, 1926; Instructor in Modern Languages, A. & M. College of Texas, 1915-1918; Instructor of Romance Language, Indiana University, 1918-1919; Member of the American Commission of Education to Peru, 1920-1923; Assistant Professor of Spanish, University of Utah, 1923-1924; Associate Professor of Spanish, University of South Dakota, 1925-1927; Professor of Modern Languages, University of Wyoming, 1927-1929; Dean and Professor of Modern Languages, Mississippi State Teachers College, 1929-1934; Millsaps College 1934-1935.

ARTHUR LOUIS GILMORE, A.B., M.A.,
Instructor in Religion
(1276 N. Congress)

A.B., Marshall College, 1923; Instructor, Poca District, West Virginia, High School, 1923-1924; Instructor, West Jr. High School, Huntington, W. Va., 1925; M.A., Emory University, 1929; Director of Christian Education, Galloway Memorial Church, 1929 until the present; Millsaps College, 1934-35.

FRANCES PRESTON MILLS, B.A., M.A.,
Instructor in Education
(964 Morningside)

B.A., Northwestern University, 1924; Instructor in English in Tchula High School, Tchula, Mississippi, 1924-1925; Associate Professor of English and Education in Belhaven College, 1925-1926; M.A., Teachers College, Columbia University, 1927; Professor of Education in Belhaven College, 1927-1928; Dean of the College and Professor of Education in Belhaven College, 1928-1933; Professor of

Education in Belhaven College, 1934-1935; Associate in Education in Belhaven College, Summer, 1925; Professor of Education, Summer, 1932; Professor of Education, Whitworth Normal, Summer, 1927; Instructor in Education, State Teachers College, Hattiesburg, Summers 1929, 1931; Graduate Student, Columbia University, Summer, 1928; Graduate Student University of Chicago, Summer, 1933; Instructor in Education in Millsaps College, 1934-1935 (first semester).

THOMAS ADRIAN GILBERT, B.S.,

Bookkeeper

B.S., Millsaps College, 1932.

MELVIN RICHARDSON, B.S.,

Freshman Coach

B.S., Millsaps College, 1934.

AIMEE SHANDS, B.A., M.A.,

Instructor in Education

B.A., Tulane University, 1930; M.A., Columbia University, 1931; Instructor in Psychology, Belhaven College, Summer, 1933; Instructor in Education, Millsaps College, 1934-35 (second semester).

Assistants in History

EVELYN CLARK

PAUL HARDIN

Laboratory Assistants in Chemistry

W. L. WALTON

WILLIAM CARRAWAY

WYATT CLOWE

Laboratory Assistants in Biology

LUTHER CRULL
GORDON REEVES

Assistants in Mathematics

REBER LAYTON
DAN CROSS

Assistants in English

PAUL RAMSEY
LAURA HELEN BYRD
ROBERT CUNNINGHAM
H. V. ALLEN

Assistants in Religion

RAYMOND McCLINTON
CAXTON DOGGETT

Assistants in Education

DOROTHY STRAHAN
GILCIN MEADORS

Assistants in Physical Education

GABRIEL FELDER
CHAUNCY GODWIN
MARTHA DONALDSON

Assistant in Physics

WARFIELD HESTER

ADMINISTRATIVE COMMITTEES

CURRICULUM AND DEGREES: Harrell, Sanders, Mrs. Stone.

LITERARY ACTIVITIES: Periodicals, Debate, Literary Clubs: White, Sanders, Mrs. Stone, Price, Mrs. L. B. Roberts.

RELIGIOUS ACTIVITIES: Nesbitt, Mitchell, Moore, Sullivan, Gilmore.

ATHLETICS: White, Hamilton, Gilmore, Mitchell, Harrell.

SOCIAL ACTIVITIES: Fraternities, Sororities, Public Meetings, Music: Hamilton, Moore, Lin, Miss Simpson, Miss Craig, Mrs. Stone.

LIBRARY: Sanders, Miss Simpson, White, Haynes, Riecken.

ALUMNI AND ANNUAL CONFERENCES: Sullivan, Harrell, Moore, Van Hook, Nesbitt, Price.

INTERCOLLEGIATE RELATIONS: Lin, Harrell, Hamilton.

STUDENT ADVISORY: Dean Mitchell, Harrell, Hamilton, Mrs. Stone, Haynes, White, Riecken.

FRESHMAN COUNCIL: Dean Hamilton, Mrs. Stone, Miss Simpson, Miss Craig, Haynes, Miss Heald, Van Hook, Gilmore, King.

WOMAN'S COUNCIL: Dean Stone, Miss Simpson, Miss Heald, Mrs. J. L. Roberts.

DIRECTOR OF INSTRUCTION: Haynes.

NOTE:

The Committee on Curriculum and Degrees will have charge of the work of classification of students.

The Committee on Literary Activities will superintend intercollegiate debates and oratorical contests, as well as the student publications, the Bobashela and the Purple and White.

HISTORY

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

Section 1. Be it enacted by the Legislature of the State of Mississippi, That John J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make bylaws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject, however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by acceptance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the terms of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conference next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conference for said College shall be turned over to and receipted for by them in their said corporate name, and the payee of such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories and halls as they may think expedient and proper to subserve the purposes of their organization and the best interest of said institution, and

they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain its institutions under its own control for higher learning in the Arts and Sciences.

At the Annual Session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of land, buildings or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
>
> "That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B Streater.

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal, Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

> "So high is the appreciation of the value of the proposed institution that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

> "Resolved, That the Executive Committee return

> our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality, and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D.D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D.D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. J. J. WHEAT, D.D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, twenty-two professors in fourteen departments.

The Presidents of the College have been W. B. Murrah, D.D., LL.D., later Bishop Murrah (1892-1910), D. C. Hull,

M.A., (1910-1912), A. F. Watkins, D.D., (1912-1923), and D. M. Key, Ph.D., LL.D., (1923——).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896 of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate from the funds provided by John D. Rockefeller for Higher Education $25,000, provided an additional sum of $75,000.00 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference, was made financial agent of the College to collect this sum. In 1910, $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,-720.90. Thus the endowment of the College was increased by $100,000.

In 1913 Major Millsaps gave to the College property on Capitol Street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but was promptly rebuilt and made more valuable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building.

At the decease of Major R. W. Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees accepted the gift, giving the department the name of the generous donor. Later, in 1923 Mr. Tatum, realizing the growing importance of this field in the church college, added $25,000 to the sum at first given by him. By these gifts he created the first separately endowed department in the college. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor, and Millsaps College now has two professors in this department. The work of this department has grown in scope and effectiveness until it is now recognized as doing a leading work in the Methodist Church in this field. It is to be hoped that others will see the opportunity for promoting instruction in particular subjects by endowing other departments. The Science Departments, the History Department, the Department of Education, and the Carnegie-Millsaps Library are, because of their needs, promising fields for a fruitful investment in Christian Education.

In 1926 the number of women students had increased to such an extent that it became necessary to provide housing accommodations on the College campus, and the Sullivan House

which had been removed in order to make room for the new Carnegie-Millsaps Library, was fitted up and equipped for this purpose. During the session of 1928-29, a second building, a new apartment house on West street was leased and furnished as a home for young women. It immediately became apparent, however, that this provision is inadequate and will have to be enlarged. Plans are now on foot by which it is expected that adequate provisions will be made for all young women now in the College and for those who may enter the Junior or Senior Class. It will not be possible to admit young women not residents of Jackson to the Freshman or Sophomore Class.

Since the foundation of the old library had so given away as to make the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the college, which had grown greatly since the original Library was built. So a new Library costing $60,000.00 became available in 1925-1926.

In 1926 and again in 1927 the Conferences took action approving and endorsing the purpose of the College to make a special appeal for the enlargement and improvement of the physical equipment. In the spring of 1928 this appeal was begun and some $268,000 in subscriptions was secured. This amount included a number of gifts of considerable sums including $50,000 from B. B. Jones who had previously given $20,000 to the endowment, $15,000 from W. M. Buie, whose previous gifts have amounted to $28,300; and $15,000 from I. C. Enochs family. At the next Annual Conference, Rev. V. G. Clifford was appointed as financial commissioner who devoted his time to the raising of funds for the completion of the buildings needed. As a result of the subscriptions already made, a magnificent science building costing about $180,000 has been erected.

In compliance with a request from the student body the Board of Trustees, at their annual meeting in June 1932, named the new science building Sullivan-Harrell Hall.

Since 1912 Millsaps College has been a member of the Southern Association of Colleges and Secondary Schools. An

impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

The College is also a member of the Association of American Colleges, and of the American Association of Collegiate Registrars.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guaranty of its perpetuity:

Productive endowment, including revenue producing property	$ 902,955.53
Unproductive endowment (land)	100,000.00
Buildings	506,898.91
Grounds	127,071.18
Books, Equipment, etc.	80,587.15
New Construction and Equipment	13,740.80
TOTAL	$1,731,253.57

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of $902,955.53, and buildings and grounds worth $633,970.09, it rests on a foundation which assures its perpetuity. It has the support of a great religious denomination, yet it is not sectarian in its policy. It numbers among its patrons representatives of all the Christian churches.

Gifts of over $1,000.00 to Millsaps College from the Beginning of Its History, Including Cash Payments on Subscriptions Made in Building Campaign of 1928

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
W. M. Buie, Jackson	28,300.00
B. B. Jones, Berryville, Va	30,000.00
I. C. Enochs Family, Jackson	18,500.00
Stewart Gammill, Jackson	11,000.00
Estate J. H. Scruggs, Dec'd, Corinth	9,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
Jas. Hand, Purvis	4,500.00
T. B. Lampton, Jackson	3,900.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	3,500.00
W. H. Tribbett, Terry	3,000.00
P. H. Enochs, Fernwood	2,833.33
J. L. Dantzler, New Orleans	2,250.00
D. W. Babb	2,000.00
W. A. Davenport, Forest	2,000.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
W. H. Watkins, Jackson	1,500.00
J. A. Moore, Quitman	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
R. E. Kennington, Jackson	1,000.00
C. R. Ridgeway, Jr., Jackson	1,000.00
Enochs & Wortman, Jackson	1,000.00
Weston Lumber Co., Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00

Corporations

General Education Board, New York	125,000.00
Carnegie Corp., New York	69,000.00

PART II.

REQUIREMENTS FOR ADMISSION

ANNOUNCEMENTS AND REGULATIONS

EXPENSES

REQUIREMENTS FOR ADMISSION

For admission to Millsaps College, the general requirements are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.
2. Students with advanced standing.
3. Special Students.

Full Freshmen

For admission as Full Freshmen the candidate must offer fifteen units as specified below. English 3 units, Algebra 1½ units, Plane Geometry 1 unit, History 2 units, Foreign Language 2 units in one Language.

Advanced Standing

For admission to advanced standing the candidate must submit a transcript of the work done in a recognized junior or senior college. The transcript must show the satisfactory completion of at least twenty-four semester hours with a grade of 80% in six of these hours.

Special Student

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity of training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

DEFINITION OF UNIT

The unit in the following estimate (p. 40) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on page 40. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 1, a certificate of preparation, made out on a blank form furnished by the State High School Inspector to the Principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an accredited high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit, must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examination.

For admission by examination, the candidate must present himself at the College in September, if the Examination has not been previously taken.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratics Through Progressions	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigonometry	½
Mathematics F	*Mechanical Drawing	1
Mathematics G	Advanced Arithmetic	1
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	†Vergil, the first six books of the Aeneid	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	Bible	1
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Stenography	1
	Typewriting	1
	Physical Training	1

*Conditioned on the presentation of an equal amount of geometry.

†In place of a part of Cicero an equivalent of Sallust's Cataline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION

Jackson, the capital of the state, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 48,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OBSERVATORY

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The class of 1916 donated a fine photographic lens to the observatory. A two inch prismatic transit by Gaertner was added to the equipment in 1930.

CARNEGIE MILLSAPS LIBRARY

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated $50,000.00 for this purpose. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark and Miss Mary Heald, trained and experienced librarians.

From time to time additions have been made from the endowment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books has been built up for the use of the Department of Religion.

Mrs. Charles B. Galloway made a notable addition to our collection of valuable books by giving to the College the fine theological library of the lamented Bishop Charles B. Galloway.

In 1931 the Carnegie Corporation included the Millsaps College library in the list of college libraries to which special donations were made for the purchase of books. A sum of $10,000 has been allotted to the library to be paid in five annual installments. This fund has already greatly strengthened the library, especially by making it possible to obtain many works and sets of books that it would otherwise have been difficult or impossible to obtain at this time. In the last three and one-half years, through January, 1935, more than 3,300 books have been added to the library from this source.

The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the threefold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

In this connection the association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Wednesday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some prominent minister or layman.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work" has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading young men to Christ each year. During the current year a spiritual life conference conducted by Rev. W. C. Newman and Dr. W. D. Weatherford contributed very much to the religious life of the students.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of the organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new man in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the treasurer of the Association, collects the annual dues and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the dormitories and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A student Volunteer Band is organized and is active in preparation for mission work. Delegates are sent each year to the Volunteer Convention, and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programme of exercises for that purpose. The Association sends each year a delegate to Blue Ridge. The girls of the college have in the Y. W. C. A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for position as future officers of the Association.

LITERARY SOCIETIES

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named, respectively, the Galloway and the Lamar Societies, and contribute greatly to the improvement of their members.

Representatives chosen from the societies engage in intercollegiate debate with teams from the other colleges of the state and also other institutions. In recent years there have been debates with Emory University, Birmingham Southern College, Vanderbilt University, Centenary College, and others. In 1925-'26 Millsaps debate teams won every one of the six debates engaged in, and since that time have won a majority of their contests.

STUDENT PUBLICATIONS

There are two literary publications which have an excellent standing among the student publications of the South, viz., the Purple and White, the campus weekly, and the College annual, the Bobashela.

HONORARY FRATERNITIES

Student leadership in college activities is signalized and rewarded by election to various honorary fraternities. Literary ability among the men of the college leads to membership in the Kit-Kat Chapter of the national literary fraternity, Sigma Upsilon. Similar ability among the co-eds leads to membership in Chi Delta Phi, a national literary honor society for women. Excellence in scholarship is given recognition by election to Eta Sigma. Pi Kappa Delta recognizes the leaders in oratory and debate at Millsaps. Student leadership, of whatever kind, is recognized by membership in Omicron Delta Kappa, an intercollegiate leadership fraternity. Membership in this organization is regarded as a great honor. Excellence in dramatics at Millsaps, as manifested by participation in the dramas presented by the Millsaps Players, leads to association with Alpha Psi Omega, the youngest honorary fraternity on the campus and one of the livest. Such honors as those mentioned above are much sought after in our institution, and cause students to attain a high degree of excellence in their chosen fields of student activity.

MUSICAL ORGANIZATIONS

For a number of years there have been two excellent glee clubs, the men's glee club under the direction of Dr. A. P.

Hamilton, and the women's glee club under the direction of Miss Magnolia Simpson. Both glee clubs are now under the direction of Mr. Alvin J. King. An excellent band has been organized, the student body raising some $1,200.00 for instruments and equipment, and it has made rapid progress. The students of the Fine Arts Department have organized the Beethoven Club, and presented some excellent programs, privately and publicly.

Several other voluntary organizations, such as the Science Club, and the Classical Club, give expressions to collateral scholarly interests outside the regular curriculum.

ATHLETICS

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and the Dixie Conference, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the students as far as possible entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

BOARDING FACILITIES

Students of Millsaps College, as a rule arrange for their living in one of two ways.

1. There are seven small cottages, in which students can room at reduced cost. These cottages are provided with the

same furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $20.00 per year in advance or $12.50 per half year in advance. Furniture, lights, fuel, and water are furnished except to families using apartments. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the college.

2. In the dormitories the expense will be approximately $18.00 to $21.00 per month including room, light, steam heat, board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1933-34 the cost amounted to approximately $15.00 per month. Students who room in the cottages take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

3. Since the formation of the Millsaps System and the recent development of a number of excellent State Junior colleges in Mississippi, the number of women students in the junior and senior classes of Millsaps has increased to such an extent that the College has provided living quarters for women. This is at present done in a number of cottage homes providing accommodations for twelve to fifteen young women. These are comfortably furnished and in each is provided reception rooms and apartment for a house mother. All non resident women students will be required to reside in the home provided by the College and to conform to the regulations of the dean of women. Room rent in these homes is $63.00 per year or $35.00 per half year and board $18.00 per month.

THE DORMITORIES

Founder's Hall is a three story structure, beautifully located on the east campus facing State Street. At the South end of the campus and overlooking the city with the beautiful dome of the New Capitol in the foreground are Burton Hall and Galloway Hall. These handsome buildings with their columned porticoes are connected by a colonnade.

The great dining room is unusually fine and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. Each student should bring with him four sheets for a single bed, blankets, or quilts, a pillow with cases, and six towels.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. Students entering College for the first time are entitled to reserve a room upon payment of the application fee of $15.00.

A home for young women near the College campus under the supervision of the Matron and the Dean of Women has been provided and newly furnished, and adequate provision will be made to accommodate all out of town young women who are accepted.

MEMORIAL COTTAGES

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named respectively, the John A. Ellis, and J. H. Brooks Cottage.

MATRICULATION

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the second Wednesday of September and continues with recess of about ten days at Christmas,

until the first Tuesday in June. The first two days of the session are given to registration and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS

The examinations in each class are held in writing. Oral examinations are held in some departments but they are auxiliary to the written examinations, which in conjunction with the class standing, as determined by the daily work of the student, are the main tests of the student's proficiency.

At the end of the four years' course a comprehensive examination is given in the student's major field.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports give the number of excused and unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

REGISTRATION OF NEW STUDENTS

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building promptly at 9:00 o'clock on the opening day, September 11th. In each instance a certificate of good moral character, signed by the proper official of the institution attended during the previous session, or by some persons of known standing, must be sent to the Registrar at least two weeks before the opening of the session. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carried to the Bursar, who will, after the College fees have been paid to him, sign the card. Registration is incomplete unless the registration card is

signed by both the Registrar and the Bursar. On payment of these fees the applicant will be admitted to classes.

DELAYED REGISTRATION

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first two days of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of $3.00.

RESIDENCE, ATTENDANCE, AND GRADES

The Academic year begins on the morning of the second Wednesday of September and continues for thirty-six weeks. Thanksgiving Day is a holiday, and there is a Christmas recess of about ten days.

Attendance is required of each student throughout the session, with the exception of the days above indicated, unless he has received permission to be temporarily absent, or to withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the Dean, obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any class is not excused except for sickness or like providential cause. But absences, whether excused or

not, from one-fourth or more of the recitation period in any term will result in proportionate decrease of credits allowed. If a student is absent from a class more than one-fourth of the time devoted to that course he loses one-half credit in that course. The deficiency is made up by adding the loss in credit to the 128 hours for graduation. If a student is absent from one-half of the time devoted to a course then all credit in that course is lost and the entire course must be repeated.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to a special examination ordered by the Faculty.

CHANGE OF CLASSES

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a semester or for the session is determined by the combined class standing and the result of examination. The daily average counts 60%, and the examination 40% of the grade for the semester. If the combined grade is below 70 the student is required to repeat the course, except in courses where the grades for the two semesters may be averaged.

Those reported delinquent in two or more subjects at any faculty meeting are required to report to Coaching School from 7:30 to 9:30 in the evening of the following two weeks.

Class standing in any course is determined by the regularity of attendance of the student upon lectures and laboratory or other similar exercises where included in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory or

other similar work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent. For quality requirements see page 67.

WITHDRAWALS

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to College.

The College reserves the right to cancel the registration of any student at any time. In such a case, the prorata portion of board, room rent, and tuition will be returned.

AID TO METHODIST MINISTERS

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

AID TO HIGH SCHOOL PUPILS AND TEACHERS

Debates and Public Speaking.—The College provides assistance for high school pupils in the selection of speeches and in the preparation of debates.

Lectures and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the College can provide properly qualified judges and referees for high school contests, athletic and literary.

AID TO CLUB WOMEN

Lectures and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

CONDUCT

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies, and regular attendance upon chapel.

Drinking, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other places away from the College at night, without permission from the President.

Delinquency.

Reports are made each two weeks of all those failing during the preceding two weeks in each subject. The names of those delinquent are posted and notice is sent to the parent or guardian.

Those students who do not pass in as many as three subjects during a semester, except Freshmen, who must pass two subjects and make 60 in a third for the first semester shall be dismissed from College.

Demerit System.

1. The demerit system is used. Demerits are incurred by unexcused absence from class, chapel, and for other vio-

lations of the college regulations, such as hazing and other offences.

2. When a student has received an aggregate of thirty-five demerits he is called before the Faculty and warned. A notice of the same will be sent to his parent or guardian.

3. When the aggregate of demerits reaches sixty-five, he receives a second warning, and a second notice is sent to his parent or guardian.

4. When the aggregate of demerits reaches one hundred, he is dismissed from the College.

EXPENSES

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Mr. V. B. Hathorn, Bursar, and specifying what the enclosure is intended to cover.

FEES

No student will be admitted into any class of the College except upon presentation to the instructor of the Bursar's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

TUITION

Tuition fees will be charged by the year or half-year and must be paid not later than the second week of each period. For scale of tuition see page 57.

BOARD

Board is payable by terms of 6 weeks (42 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Bursar which will be good until the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks.

Charges for board do not include the Christmas holidays, during which period meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after classes begin.

No student shall be allowed to graduate unless he shall have settled with the Treasurer all his indebtedness to the College by May 1st preceding the commencement.

Students who have already been matriculated as members of the College will present themselves not later than the second day of the session and conform, as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

For a complete statement of fees and expenses see next page.

Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant and superannuated preachers of the Methodist Episcopal Church, South, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

COST OF ATTENDING MILLSAPS COLLEGE

The total cost for all college expenses, except books, varies somewhat according to the dormitory accommodations. The cost for freshmen is $323.00 and the items that make up this amount are as follows:

Tuition (by the year in advance)	$110.00
Registration fee	25.00
Library fee	6.00
Student Activities fee	15.00
Contingent Deposit	2.00
Total for resident students	$158.00
For non-resident students, add:	
Room Rent (Founder's Hall)	$ 25.00
Dormitory Contingent Deposit	3.00
Medical fee	2.00
Board at $15.00 per month	135.00
Total College Expense	$323.00

Of this amount, tuition, all fees and deposits, room rent and board deposit of $20.00, a total of $208.00, is due at the opening of school, the remainder of the board being paid by the month.

For those who find it more convenient to pay tuition and room rent in two installments, the following schedule of payments has been arranged:

First Semester

Tuition for the semester	$60.00
Registration fee	25.00
Library fee	3.00
Student Activities fee	15.00
Contingent Deposit	2.00
Total for resident students	$105.00

For non-resident students add:

Room Rent for semester (Founder's Hall)	$15.00
Dormitory Contingent Deposit	3.00
Medical fee	2.00
Board Deposit	20.00
Total due September 15th	$145.00

Second Semester

Second semester tuition	$60.00
Room Rent (Founder's Hall)	15.00
Total due February 1st	$75.00

Besides these payments, the only additional charge by the college will be board payable monthly at approximately $15.00 per month. All accounts due for any preceding semester must be paid in cash before a student will be enrolled for the next semester. Corner rooms in Founder's Hall will be charged for at $2.50 per semester more than the above. Rooms in Burton and Galloway Hall rent for $40.00 per year, corner rooms $45.00 per year. There are a few rooms available in cottages at $20.00 per year.

All fees and a board deposit of $20.00 must be paid at the opening of school. **No refund on fees will be made.** In case of unavoidable withdrawal in the midst of the semester if approved by the president of the college, tuition, room rent, and board will be charged only for the time actually spent in school, at the rate of one-eighth of the yearly rate for room rent and tuition for each month or fraction thereof and $5.00 per week or fraction thereof for board. Except in the case of such withdrawals from school, rooms will not be rented for less than one semester, and no refund will be made for dormitory rooms vacated in the middle of a semester. All freshmen except day students will be required to room in Founder's Hall during the entire freshman year.

LABORATORY FEES

Students pursuing Laboratory Courses are charged additional fees varying with the department, as follows:

Chemistry	$ 10.00
Physics	10.00

Geology	3.00
Biology	10.00
Astronomy	10.00
Surveying	10.00
Laboratory Breakage Deposit (per course)	2.00

SCHOLARSHIPS, PRIZES AND LOANS

There are a number of endowed scholarship funds, the income from which may be used by the Board of Trustees to aid deserving young men in securing a college education. The following is a list of the endowments at present available for such use:

THE W. H. TRIBBETT SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE JEFFERSON DAVIS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
THE J. A. MOORE SCHOLARSHIP.
*THE W. T. J. SULLIVAN MEMORIAL LOAN FUND.

Besides these scholarships, there is a service scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work.

The Board of Trustees have authorized 20 scholarships worth $75.00 each to be awarded to graduates of the Mississippi high schools. These scholarships will be awarded by the president of the college on the recommendation of the high school superintendent and the local Methodist pastor, and in consideration of character and promise of usefulness. Only graduates who rank among the upper 10% of each graduating class will be eligible to apply for such scholarship.

The Ralph Humphreys Chapter of the Daughters of the American Revolution offers a scholarship of $100.00, to which the college adds $50.00. This scholarship is awarded by a committee of representatives of the chapter and of the faculty and is granted for superiority in scholarship, promise of usefulness and self reliance as shown by earning at least 50%

*Administered by Dr. J. M. Sullivan.

of the college expenses. The United Daughters of the Confederacy have also for a number of years provided a partial scholarship for a student selected by themselves.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to establish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

The Tribbett Teaching Scholarship.

I. This scholarship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and one of the College Literary Societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

II. The student to whom the Scholarship is awarded shall receive Two Hundred Dollars ($200.00) due and payable one-half at the beginning of the session, and one-half on February 1st.

PRIZES

Prizes are awarded for excellence in:

I. **Scholarship.**
   1. The Founder's Medal.
   2. The Bourgeois Medal.
   3. The Ida V. Sharp Medal.

II. **Oratory.**
   The John C. Carter Medal.

III. **Essay Writing.**
   1. The Clark Medal.
   2. The D. A. R. Medal.

IV. **Declamation.**
   The Buie Medal.

Conditions of the Awarding of Medals

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the entire College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Ida V. Sharp Medal in English is awarded to the member of the Senior Class who has the highest record in his English Course. The candidate must have at least twenty-four hours in English.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

6. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the American Revolution, is awarded annually to any student who has had American History, who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history. No one who has won this medal may compete for it.

7. The Buie Medal is open to members of the Freshman and Sophomore Classes, but it cannot be taken by any student more than one time.

MEDALS AWARDED AT THE COMMENCEMENT OF 1934

Founder's Medal	John T. Kimball
Bourgeois Medal	H. V. Allen
John C. Carter Medal	No Award
Buie Medal	Read Dunn
Clark Essay Medal	Helen Boswell
D. A. R. Medal	M. E. Mansell
Commencement Debate Medal	No Award
Tribbett Scholarship	H. V. Allen
Ida V. Sharp Medal	Maurice Jones

DONATIONS TO THE LIBRARY, 1934-35

Dr. Mack Swearingen.
The University of Chicago Press.
The Carnegie Corporation.
Fordham University Press.
The Carnegie Foundation For the Advancement of Teaching.
Dr. B. E. Mitchell.
Dr. C. H. Brough.
H. F. Firestone.
Mrs. Mary S. Fitzgerald.
Cokesbury Press.
Rockefeller Foundation.
Richard Whitney.
Harris Collins.
R. O. Wyland
Chemical Foundation.
I. Lehman.
Walker Wood.
Professor Nesbitt.
Mr. P. J. Rutledge.
Dr. James M. Magruder.
Dr. Sullivan.
Mrs. Emmons Blaine.
Ministerial League.
Mr. Milam Reeves.
The American Academy of Arts and Letters.
General Motors Company.
Galloway Memorial Church.
World Peace Foundation.
Mr. Lowrey.
The Wellcome Foundation.
Beaman Triplett.
The Smithsonian Institution.
Dr. Key.
U. S. Government Printing Office.
Mr. Harold F. McCormick.
Mr. Cyrus Hall McCormick.
Mr. Stanley McCormick.
Mr. Ross H. Moore.

PART III.

ACADEMIC SCHOOLS

FACULTY

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
Professor of Ancient Languages

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German and Head of the
Department of Ancient Languages

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages

MILTON CHRISTIAN WHITE, B.A., M.A.,
Professor of English

GEORGE HUDDLESTON, M.A., Litt.D.,
Associate Professor of Greek and Latin, Emeritus

ROSS HENDERSON MOORE, M.S., M.A.,
Associate Professor of History

BENJAMIN ORMOND VAN HOOK, B.A., M.A.,
Associate Professor of Mathematics

ELIZABETH CRAIG, B.A., M.A.,
Assistant Professor of French

MAGNOLIA SIMPSON, B.A., M.A.,
Assistant Professor of Latin

CHARLES FRANKLIN NESBITT, B.A., B.D., M.A.,
Associate Professor of Religion

MRS. J. L. ROBERTS, A.B., B.M.,
Professor of Piano

FRANK SLATER, B.M.,
Professor of Voice

ROBERT RAYMOND HAYNES, B.A., M.A.,
Assistant Professor of Education

J. B. PRICE, B.S., M.S.,
Assistant Professor Chemistry and Mathematics

TRANNY LEE GADDY, B.S.,
Director of Physical Education

*MRS. HENRY W. COBB, B.A.,
Instructor in Spanish

MRS. MARY B. H. STONE, M.A.,
Assistant Professor of English

*GERTRUDE DAVIS, B.A., Ph.B., M.A.,
Assistant Professor of English

WILLIAM EMIL RIECKEN, M.A., Ph.D.,
Assistant Professor of Biology

MRS. LEO B. ROBERTS, B.A., M.A.,
Assistant Professor of English

COLLEY F. SPARKMAN, M.A., Ph.D.,
Instructor in Spanish

ARTHUR LEWIS GILMORE, A.B., M.A.,
Instructor in Religion

MRS. FRANCES PRESTON MILLS, B.A., M.A.,
Instructor in Education

THOMAS ADRIAN GILBERT, B.S.,
Bookkeeper

MELVIN RICHARDSON, B.S.,
Freshman Coach

AIMEE SHANDS, B.A., M.A.,
Instructor in Education

*Absent on leave.

Assistants in History
EVELYN CLARK
PAUL HARDIN

Laboratory Assistants in Chemistry
W. L. WALTON
WILLIAM CARRAWAY
WYATT CLOWE

Laboratory Assistants in Biology
LUTHER CRULL
GORDON REEVES

Assistants in Mathematics
REBER LAYTON
DAN CROSS

Assistants in English
PAUL RAMSEY
LAURA HELEN BYRD
ROBERT CUNNINGHAM
H. V. ALLEN

Assistants in Religion
RAYMOND McCLINTON
CAXTON DOGGETT

Assistants in Education
DOROTHY STRAHAN
GILCIN MEADORS

Assistants in Physical Education
GABRIEL FELDER
CHAUNCY GODWIN
MARTHA DONALDSON

Assistant in Physics
WARFIELD HESTER

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education, and Religion. In the courses of these departments is comprised the work of the College with the degree of Bachelor of Arts and Bachelor of Science.

B.A. Degree.

The Bachelor of Arts Course offers special instruction in the departments of Ancient and Modern Languages.

B.S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Biology and Physics.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and the Bachelor of Science is given in the pages following this announcement.

One hundred and twenty-eight semester hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. All the courses in the Senior and almost all in the Junior class are elective.

The usual course is 32 semester hours for each year. Not fewer than 24 semester hours nor more than 38 semester hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The student must have six quality points to be classed as a Sophomore, 22 to be classed as a Junior, 42 to be classed as a Senior, and 64 for graduation. The completion of any college course with a grade of 80% for one semester shall entitle a student to one quality point for each semester hour, and the completion of a course with a grade of 90% for the semester shall entitle a student to two quality points for each semester hour.

HONORS

A student who has earned 160 quality points during his course shall be graduated with "honors"; one who has earned 248 quality points shall be graduated with "high honors."

To be eligible for "honors" or "high honors" a student must have passed at least sixty semester hours in Millsaps College. Sixty per cent of the quality points on which "honors" or "high honors" are given must be earned at Millsaps. Quality points earned in other colleges of the Millsaps system and semester hours passed in such colleges shall be reckoned as if they had been done in Millsaps College. These regulations do not apply to those who transfer back as much

as eighteen semester hours for their degree. These regulations to go into effect in 1936.

General Outline of Degree Courses, by Groups

(All credits are in semester hours).

The following are semester unit courses and cannot be averaged the first with the second semester.

Latin 31, 32, 41, 42, 51, 61, 62.
Greek 11, 12.
Biology 41, 42, 51, 52, 61, 62, 71, 72.
Education, all courses.
English 91, 92.
History 31, 32.
Mathematics, all courses.
Physics 61, 62.
Astronomy 41, 42.
Religion, all courses.
Social Science 41, 42.

	B.A. S. Hrs.	B.S. S. Hrs.
Group I English	12	12
Group II Foreign Languages	18	12
Group III Mathematics	6	6
Group IV Science	6	20
Group V Social Science	6	6
Group VI Philosophy	6	0
Group VIII Religion	6	6
Group VII Physical Training	2	2

DETAILED COURSES FOR THE B.A. DEGREE

Freshman

English 11, 12	6 S. hours
Latin 11, 12 or Greek 11, 12	6
Mathematics 11, 12	6
*History 11, 12 or Foreign Language 11, 12 or Religion 11, 12	12
Physical Training 11, 12	2
	32 S. hours

*Twelve semester hours must be selected from the three subjects. The subject not taken must be taken in sophomore.

Sophomore

English 21, 22	6	S. hours
Latin 21, 22 or Greek 21, 22	6	
Chemistry 11, 12 or Physics 11, 12 or Biol. 11, 12 or Biol. 21, 22	6	
For. Language 11, 12 or Hist. 11, 12 or Rel. 11, 12	6	
Elective	6	
	30	S. hours

Junior

Philosophy	6	S. hours
Elective	28	S. hours
	34	S. hours

Senior

Elective	32	S. hours
	32	S. hours

DETAILED COURSES FOR THE B.S. DEGREE

Freshman

**Religion, 11, 12	6	
English 11, 12	6	
Modern Language 11, 12	6	
Mathematics 11, 12	6	
History 11, 12	6	
Physical Training 11, 12	2	
	32	S. hours

Sophomore

English 21, 22	6	S. hours
Modern Language 21, 22	6	
Chemistry 21, 22	8	
Biology 11, 12 or Biology 21, 22	6	
Elective	6	
	32	S. hours

Junior

Physics 11, 12	6	S. hours
Elective	26	
	32	S. hours

**May be taken Sophomore.

Senior

Elective .....32 S. hours

If a language is chosen as an alternative in a language group at least twelve semester hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine six semester hours of one language with six semester hours of another language and offer the combination in satisfaction of the language requirements of a group.

Those students preparing to study medicine should include the following courses in their schedule:

Inorganic Chemistry	8 S.H.
Organic Chemistry	6 S.H.
Biology	8 S.H.
Physics	8 S.H.

Inorganic Chemistry and Biology should be taken the first year and Organic Chemistry and Physics the second year.

Majors

In addition to taking the prescribed work for the degree the student must major to the extent of 24 hours in one of the following departments:

Ancient Languages.
Biology.
Chemistry and Geology.
Chemistry and Biology.
Education.
English.
General Science (In three Departments).
History.
Mathematics.
Mathematics and Astronomy.
Philosophy (Including Education 11, and Social Science 41).
Physics and Astronomy.
Religion.
Romance Languages.
Social Sciences.

Other majors may be arranged on consultation with heads of departments and by consent of the faculty.

ELECTIVE COURSES

First Semester	Semester Hours	Second Semester	Semester Hours
Astronomy 11	3	Astronomy 12	3
Astronomy 21	3	Astronomy 22	3
Astronomy 31	3	Astronomy 32	3
Biology A1	4	Biology A2	4
Biology 11	3	Biology 12	3
Biology 31	1	Biology 32	1
Biology 41	3	Biology 42	3
Biology 51	3	Biology 52	3
Biology 61	3	Biology 62	3
Biology 71	3	Biology 72	3
Chemistry 31	2	Chemistry 32	2
Chemistry 41	2	Chemistry 42	2
Chemistry 51	2	Chemistry 52	2
Chemistry 61	3	Chemistry 62	3
Chemistry 71	1	Chemistry 72	1
Chemistry 81	2	Chemistry 82	2
Chemistry 91	2	Chemistry 92	2
Education 11	3	Education 12	3
Education 21	3	Education 22	3
Education 31	3	Education 32	3
Education 41	3	Education 42	3
Education 51	3	Education 52	3
Education 61	3	Education 62	3
Education 71	3	Education 72	3
English 31	3	English 32	3
English 41	3	English 42	3
English 51	3	English 52	3
English 61	3	English 62	3
English 71	3	English 72	3
English 81	3	English 82	3
English 91	3	English 92	3
French A1	3	French A2	3
French 31	3	French 32	3
French 41	3	French 42	3
Geology 11	3	Geology 12	3
Geology 21	3	Geology 22	3
German A1	3	German A2	3

German 31	3	German 32	3
Greek A1	3	Greek A2	3
Greek 31	3	Greek 32	3
Greek 41	3	Greek 42	3
History 21	3	History 22	3
History 31	3	History 32	3
History 51	3	History 52	3
History 61	3	History 62	3
Latin A1	3	Latin A2	3
Latin 31	3	Latin 32	3
Latin 41	3	Latin 42	3
Latin 51	3	Latin 52	3
Mathematics 21	3	Mathematics 22	3
Mathematics 31	3	Mathematics 32	3
Mathematics 41	3	Mathematics 42	3
Mathematics 51	3	Mathematics 52	3
Mathematics 61	3	Mathematics 62	3
Mathematics 81	3	Mathematics 82	3
Physical Education 21	2	Physical Education 22	2
Physical Education 31	2	Physical Education 32	2
Physics 21	1	Physics 22	1
Physics 31	3	Physics 32	3
Physics 41	3	Physics 42	3
Physics 51	3	Physics 52	3
Physics 61	3	Physics 62	1
Religion 21	3	Religion 22	3
Religion 31	3	Religion 32	3
Religion 41	3	Religion 42	3
Religion 51	3	Religion 52	3
Religion 61	3	Religion 62	3
Religion 71	3	Religion 72	3
Religion 81	3	Religion 82	3
Religion 91	3	Religion 92	3
Social Science 11	3	Social Science 12	3
Social Science 21	3	Social Science 22	3
Social Science 31	3	Social Science 32	3
Social Science 41	3	Social Science 42	3
Spanish A1	3	Spanish A2	3
Spanish 31	3	Spanish 32	3
Spanish 41	3	Spanish 42	3

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS

The Departments comprising the Course of Instruction are:

I. The Department of Ancient Languages.

II. The Department of Biology.

III. The Department of Chemistry.

IV. The Department of Education.

V. The Department of English.

VI. The Department of Geology.

VII. The Department of German.

VIII. The Department of History.

IX. The Department of Mathematics.

X. The Department of Philosophy.

XI. The Department of Physical Education.

XII. The Department of Physics and Astronomy.

XIII. The Department of Religion.

XIV. The Department of Romance Languages.

XV. The Department of Social Sciences.

XVI. The Department of Music.

I. DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON
PROFESSOR KEY
ASSOCIATE PROFESSOR HUDDLESTON *
ASSISTANT PROFESSOR SIMPSON

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

Constant drill in the processes of correlation, comparison, discrimination and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes. The "ultimate objectives" are not lost sight of.

LATIN

A1. Grammar review.

A2. Selected orations from Cicero. This course is a pre-requisite to Latin 11 if only two units in Latin are offered. When so taken it gives three hours elective credit.
Miss Simpson.

11. **Vergil. The Aeneid. Three hours, first semester.

12. Vergil. The Aeneid continued. Three hours second semester.
Miss Simpson.

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* Emeritus.

** For students who have had three years high school Latin.

11. *Livy, Books I and II. Three hours, first semester.

12. Latin Poetry. Three hours, second semester.
Miss Simpson.

21. Horace, Odes and Epodes. Three hours, first semester.

22. Plautus. Two plays. Three hours, second semester.
Dr. Hamilton.

21. Horace, Odes and Epodes. Three hours, first semester.

22. Petronius. Three hours, second semester.
Miss Simpson.

31. Juvenal, Satires. Three hours, first semester.

32. Horace (Satires). Three hours, second semester.
Dr. Hamilton.

41. Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Three hours throughout the year.

42. Elegiac Poets.
Courses 31, 32 and 41, 42 are given in alternate years.

51. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teacher's license. Three semester hours.

52. Classical Archaeology. (Alternates with Latin 51.) Three hours.
This course attempts to visualize ancient classical civilization and those who are not taking formal courses in Latin and Greek may elect it. It consists of lectures and outside reading supplemented by lantern slides.
Dr. Hamilton.

61. Roman Private Life. Three hours, first semester.

62. Greek and Roman Mythology and Prose Composition. Three hours, second semester. This course is offered as an elective. (1934-35).
Miss Simpson.

* For students who have had four years of high school Latin.

71. Latin prose writers. Three hours first semester.

72. Martial. Three hours second semester. (1935-36).
Miss Simpson

Majors In Latin

A	B
11 Vergil (six books)	11 Livy (Books I and II)
12 Pliny (letters)	12 Latin Poetry
21 Horace (Selected Odes and Epodes)	21 Horace (Odes & Epodes)
22 Plautus (One play) Petronius (Satiricon)	22 Plautus
31 Juvenal (Satires)	61 Roman Private Life
32 Horace (Satires)	62 Greek and Roman Mythology and Prose Composition
41 Roman Drama (Seneca, Plautus and Terence)	71 Latin Prose Literature
42 Roman Elegy	72 Martial (Epigrams)

Latin 11, 12, 21, 22, 31, 32, 41, 42 and either 61 or 62 must be taken by all who make Latin a major subject.

Twenty-four semester hours are required for a major.

GREEK

A1, A2. Thorough mastery of the forms and syntax. Introduction to Greek by Crosby and Shaeffer. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages. Three hours throughout year.
Dr. Hamilton.

11, 12. Xenophon's Anabasis, Books I-IV.
Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.

Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read. Three hours throughout year.

Dr. Hamilton.

21, 22. Select Orations of Lysias. Plato's Apology and Crito. History of Greek Literature.

Three hours throughout year.

Dr. Key.

31, 32. Thucydides, Book VIII; Herodotus, Book VI and VII. Selections from the New Testament.

41, 42. Sophocles' Electra or Antigone; Aeschylus' Agamemmon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. DEPARTMENT OF BIOLOGY

ASSISTANT PROFESSOR RIECKEN
LUTHER CRULL
GORDON REEVES

The courses offered in this department are designed to give the student a general knowledge of the fundamental principles of plant and animal life. Special courses are offered to pre-medical students, and other courses of a more general nature are offered to students who may anticipate majoring in the department.

A1. General Biology. (Not offered in 1933-'34).
An introductory course intended to give the student a knowledge of the general principles of the biology of plant and animal life. Laboratory work will consist of microscopic and macroscopic examination of typical forms. Field work and classification will be emphasized.

The first semester will be devoted to a general survey of the plant kingdom.

A2. The second semester will be devoted to a general survey of the animal kingdom.

Credit: Six semester hours. Two lectures and two hours laboratory or field work per week.
(Both semesters must be completed to obtain credit).

11. General Botany.
A survey of the plant kingdom in which special attention is given to general biological principles, morphology, physiology and life cycles of plants. Laboratory work consists of microscopic and macroscopic study of plants with occasional field trips.
First semester. The structure and physiology of angiosperms.

12. Second semester. The structure and life cycles of gymnosperms, ferns, mosses, fungi and algae.

Credit: Six semester hours. Two lectures and one laboratory period a week. (Both semesters must be completed to obtain credit).

21. General Zoology.

A survey of the animal kingdom. Attention is given to the study of the cell and the fundamental principles of animal biology. A study of the phyla and the development of organs and systems is stressed.

First semester. Microscopic and macroscopic study of invertebrate forms.

22. Second semester. Anatomy and physiology of vertebrate forms with special attention to methods of dissection. Credit: Six semester hours.
(Both semesters must be completed to obtain credit.)

31. Vertebrate Anatomy.

This course can be taken only in connection with Biology 21 and 22. The course is designed to meet the needs of pre-medical students. Special attention will be given to the dissection of vertebrate forms.

The first semester will be devoted to a detailed dissection of some of the lower vertebrate forms.

32. The second semester will be devoted to a detailed dissection of a few of the higher vertebrate forms.

Credit: Two semester hours. One laboratory period per week. (Both semesters must be completed to obtain credit).

41. General Bacteriology. (Offered the first semester).
This course is designed to give a general survey of the field of bacteriology. Special attention will be given in the preparation of media, cultivation, methods of isolation, identification, and sterilization.
Credit: Three semester hours. One lecture and two laboratory periods per week.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

42. Comparative Anatomy of Vertebrates. (Offered the second semester).

A study of the homologies of organ systems of a series of vertebrates. This course is designed to further train the student in the principles of dissection and to develop in him an appreciation of the significance of structures. Laboratory work will be emphasized.

Credit: Three semester hours. One lecture and two laboratory periods per week or three laboratory periods per week.

Prerequisite: Biology 21 and 22.

51. Histological Technique. (Offered the first semester). Attention is given to training in the technique of preparing temporary and permanent microscopic sections of plant and animal tissues. Much freedom is allowed in the selection of materials. Opportunity is given for making slides of value in high school teaching.

Credit: Three semester hours.

52. Genetics. (Offered the second semester).

A study of the fundamental principles of variation and heredity in plants and animals.
Credit: Three semester hours. Lectures and recitations.

Prerequisite: Biology A, 11 and 12, or 21 and 22.

61. General Embryology. (Offered the first semester).

A study of the development of Amphioxus, the Chick and the Pig.
Credit: Three semester hours. Two lectures and one laboratory period per week.

Prerequisite: Biology 21 and 22.

62. General Physiology. (Offered the second semester).

This course is designed to acquaint the student with the essentials of the physiological processes which take place

in the living organism. A study of the functions of the human body will be emphasized.
Credit: Three semester hours. Two lectures and one laboratory period per week.

Prerequisite: Biology 21 and 22.

71. **Special Problems.**

This work will allow the student to work on problems in which he has a special interest. Much freedom will be allowed the student in this work, both in the nature of the work and the direction which it will take. Work will be done under the direction of the instructor. Registration for this course is only with the consent of the instructor.

Credit: Three semester hours.

72. This is a continuation of course 71.

Credit: Three semester hours.

82. **Taxanomy.** (Offered second semester).
Laboratory and field identification of plants. Some attention is given to herbarium methods. Work is individual with class discussions.

Credit: Three semester hours. Two or three laboratory periods a week.

Prerequisite: Biology 11 and 12.

III. THE DEPARTMENT OF CHEMISTRY

PROFESSOR SULLIVAN
INSTRUCTOR PRICE

Laboratory Assistants
W. L. WALTON
WILLIAM CARRAWAY
WYATT CLOWE

The Department of Chemistry is now well provided for in the Sullivan-Harrell Hall, a new and thoroughly modern science hall, which was recently built as a gift from citizens of Jackson and Hinds County at a cost of approximately $200,000.00 There are two lecture rooms supplied with tablet-arm chairs fixed in elevated rows, improved lecture desks with Alberene stone tops and removable down-draft hoods, sliding blackboards with separate control for lighting, and other conveniences. There are four large laboratories, one for general chemistry provided with five double desks eighteen feet long to accommodate 140 students in three sections (and piping roughed-in for two more desks as needed), one for organic and qualitative work provided with five double desks eighteen feet long to accommodate seventy individuals (provision being made for expansion), one for quantitative analysis equipped for fourteen students, (expansion provided for), and one for industrial chemistry. There are three smaller laboratories for physical chemistry, nitrogen determinations, and research, respectively, besides six small laboratory rooms for individual and specialized work. All desks have Alberene tops and sinks, with lead trough inclined in one direction the entire length, and are supplied with an adequate number of outlets for water, gas, compressed air, and 110-volt electric current.

All laboratory hoods are of the high velocity and open-type made of Transite board on Alberene shelf supported on steel pipe frame, and range from four to eight feet in length. Each hood is provided with outlets for water, gas, compressed air, and 30-ampere electric current, with separate control for lighting fixture attached to ceiling of hood.

All horizontal drain pipes from chemical laboratories and stockrooms are of Duriron. All floors are of "mastic," and lecture-room ceilings are of Masonite board which eliminates practically all echo.

Three stockrooms, one for apparatus, one for inorganic and one for organic chemicals, are located on the ground floor convenient to a freight elevator. Two departmental stockrooms are located conveniently, one on the main floor and connecting by service window directly with the laboratory for general chemistry, and the other immediately above with service window connecting directly with the qualitative and organic laboratory. The weighing room is located between the laboratories for quantitative and physical chemistry.

Distilled water is supplied by gravity through block-tin pipe to laboratories on each floor and to lecture table.

The seven motors and fans that produce the ventilation for hoods and chemical laboratories are located in the attic, each motor controlling a separate group of hoods and its operation indicated at each control switch by a pilot-light signal.

The head of the department is provided with a well equipped office and adjoining private laboratory, which latter connects directly with his lecture room.

The work in this department includes one year of Chemistry required of candidates for B.S. degree, besides other courses open to all students who have completed chemistry 11-12, or 21, 22.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train his hands to be careful to the smallest detail, and the eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention

will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

11. Inorganic Chemistry.

The first semester will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of the non-metallic elements and some of their compounds, and to chemical calculations.

12. Inorganic Chemistry.

The work of the second semester will include a study of metals with special reference to commercial use and to qualitative analysis, and an elementary course in Organic Chemistry.

This is a double course, designed to give the student a thorough working knowledge of general chemistry, and is elective with Physics 11, 12 and Biology 11, 12, for B.A. degrees. It is a prerequisite to either of the other courses in chemistry. A laboratory course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works and water works and filtration plants.

Two lecture periods and one laboratory period. Six semester hours credit.

Text-book—College Chemistry (Hopkins). Laboratory Outline (Sullivan).

Reference Books—Simon, Holleman, Holmes, Bloxman, McCoy, Mellor, Slosson, Deming, Holland, Newell, Foster, Gordon, Richardson, Smith.

A.B. students may substitute courses 21, 22 for 11, 12.

21. Inorganic Chemistry.

The first semester will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of the non-metallic elements and some of their compounds, and to chemical calculations.

Special attention will be given to valence and the ionization theory.

22. The work of the second semester will include a study of metals with special reference to commercial uses and to qualitative analysis, and an elementary course in Organic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for the B.S. degree. It is a prerequisite to either of the other courses in chemistry, and is open to Freshmen who are registered as pre-medical or pre-engineering students.

A laboratory course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the department of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works and water works and filtration plants.

Three lecture hours and one laboratory period. Eight semester hours credit.

Text-book—College Chemistry (Hopkins). Laboratory Outline (Sullivan).

Reference Books—Simon, Holleman, Holmes, Bloxman, McCoy, Mellor, Slosson, Deming, Holland, Newell, Foster, Gordon, Richardson, Kendall.

31. Organic Chemistry.

The first semester's work will include a study of the open-chain compounds, and methods of organic analysis

and determination of formula. Special attention will be given to the alcohols, aldehydes, acids, amines, cynanogen compounds, carbohydrates and other derivatives. The study of relationships as shown by rational formula will be emphasized.

32. Organic Chemistry.

The cyclic compounds will be studied during the second semester. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments.

Some attention is given to psysiological chemistry. Students will be expected to consult various works of reference. This course, in connection with 41, 42 and 51 and 52, will appeal specially to preliminary dental and medical students. This course is required for all pre-medical students. Prerequisite: Chemistry 21, 22.

Lectures and recitations four semester hours.

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).

Reference Books—Norris, Bernthsen, Holleman, Perkin and Kipping, Richter, Chamberlain, Cohen, Conant, Williams.

41, 42. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metal and acid radicals in a set of unknowns including some minerals. It is elective with an equivalent course in Biology for the B.S. degree but may be elected by all students who have had Chemistry 21, 22. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The later part of the course will embrace some work in volumetric analysis.
One afternoon per week. Four semester hours credit.

Text-Book—Qualitative Analysis. Curtman, Brockman.

Reference Books—Newth, Fresenius, Steiglitz, Perkin, Scott, Cornog and Vosshurg.

51, 52. Experimental Organic Chemistry.

This course is planned especially to meet the needs of pre-medical students, but is open to all who enter course 31, 32, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Students electing this course must elect Chemistry 31-32. Four semester hours credit.

Text-Books—West, Gatterman.

61. Physical Chemistry.

This course is planned for Chemistry majors, and pre-medical students who desire credit beyond their medical school requirements. The work of the first semester will be a study of: Atomic Structure, Gas Laws, Matter in the Solid and Liquid States, Elementary Thermodynamics, Properties of Solutions, and Thermochemistry.

62. The work of the second semester will be: Chemical Kinetics, Homogeneous Equilibrium in Gases and Liquids, Homogeneous Equilibrium in Solutions and Electrolytes, Heterogeneous Equilibrium, Electrical Properties of Solutions, Phase Rule Studies, and Colloid Chemistry.

Two lectures and one laboratory period each week. Six semester hours credit.

Texts—Elements of Physical Chemistry (Bell and Gross), and Experimental Physical Chemistry (Daniels).

References—Outlines of Theoretical Chemistry (Getman and Daniels), Physical Chemistry (Jones and Walker), New Theories of Matter and the Atom (Berthoud), Physico-Chemical Methods (Reilly and Rae), The Phase Rule (Findlay).

Electrons (Sullivan), Matter and Energy (Windt and Smith).

71, 72. Quantitative Analysis.

A course in gravimetric and volumetric analysis. Two semester hours credit.

Text-Books—Clowes and Coleman, Newth.

Reference Books—Fressenius, Sutton, Smith, Talbot, Scott.

81, 82. This course is similar to 71, 72, but double the time. Four semester hours credit.

91, 92. Commercial Analysis.

This course will include the analysis of minerals, foods, waters, coal, gas and other industrial substances with the preparation of a few drugs and coal-tar dyes. Four semester hours credit.

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Treatise, Allen's Commercial Organic Analysis, Journals of the American Chemical Society, Mellor's Comprehensive Treatise on Inorganic and Theoretical Chemistry, Lunge and Kean's Technical Methods, Olsen's Chemical Annual, Industrial Chemistry (Riegel), American Chemistry (Hale), and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

PREMEDICAL COURSES

Premedical students may take up General Chemistry during the Freshman year and one or more advanced courses in chemistry during each subsequent year.

Courses required for premedical students are: Chemistry 21-22, 31-32, 41-42, and 51-52. It will be found advisable to take courses 61-62 and 81-82 when possible.

IV. DEPARTMENT OF EDUCATION

ASSISTANT PROFESSOR HAYNES
MRS. H. P. MILLS
MISS SHANDS
DOROTHY STRAHAN
GILCIN MEADORS

The department of education welcomes capable students who contemplate teaching. Those who do not intend to teach are advised not to attempt the technical courses in education.

Students should consult a member of the department before enrolling in any course in education. An attempt is made to furnish definite guidance to prospective teachers concerning the courses in education and the academic courses that will best fit them for their work.

Courses in education are not open to Freshmen.

The courses offered in this department are approved by the State Department of Education.

The state program specifies that the training of the high school teacher shall contain the following: 1. A specified academic core curriculum; 2. A specified professional core curriculum; 3. A specified number of hours training in the subject or subjects taught. Two high school subjects are specified as the maximum number for which one can be trained to teach.

The core curriculum specifies that all high school teachers have a minimum of twelve semester hours in English, nine semester hours in social studies, six semester hours in science and two semester hours in physical education and health.

The professional work required consists of a minimum of eighteen semester hours in education.

The most frequently occurring high school subject combinations are English-Social Studies, English-Foreign Language, Mathematics-Science. A teacher of these subjects should have the minimum number of hours specified for each.

Subject	Sem. Hours	Subject	Sem. Hours
English	30	Social Studies	30
English	30	A Foreign Language	18
Mathematics	18	Science	36

The content of each subject is briefly outlined as follows:

English

Grammar and composition	6	Semester hours
English Literature	12	" "
American Literature	6	" "
Elective	6	" "
TOTAL	30	" "

Mathematics

College algebra and trigonometry	6	" "
Analytical geometry	6	" "
Calculus	6	" "
TOTAL	18	" "

Social Studies

Ancient, Medieval, Modern, American History	18	" "
Government and economics	6	" "
Geography	6	" "
TOTAL	30	" "

Foreign Language

Eighteen semester hours in each based on two high school entrance units.

Science

Biology	6	Semester hours
Chemistry	6	" "
Physics	6	" "
Health	3	" "
Elective	15	" "
TOTAL	36	" "

If a student elects to teach social studies only, or science only, the number of hours training in each should be increased to forty-eight. Teachers having the combination of mathematics and physical sciences or mathematics and biological sciences, should increase the number of hours training in science to twenty-four in each case.

11. An Introduction to Education.

This course seeks to give the student an extensive view of the practices and principles of modern education. It serves as a finding or try-out course for those who wish to know something of the field of education. A broad foundation is laid for the beginning teacher. Attention is focused on the need for a simple, working philosophy of education, individual differences, health and physical training, discipline, administration and supervision, the school plant, rural education, social aspects of education and teaching opportunities. A brief survey will be made of education in Mississippi Credit: 3 hours.

12. General Psychology. (Offered first semester).

This is a basic, introductory course in modern, scientific psychology. It includes a study of the following topics: (1) The nature and methods of psychology. (2) Physiological basis of psychology. (3) A study of mental organization. (4) The stimulus-response hypothesis. (5) Inherited equipment. (6) Learning and maturation. (7) Motivation of behavior. (8) Observation and Perception. (9) Imagination. (10) Thinking. (11) Social behavior. (12) Language acquisition and habits. (13) Personality. The course seeks to interpret human behavior, intellectual, emotional, and physical in the light of modern scientific psychology. It furnishes the basis for further study of psychology and applied psychology. Credit: 3 hours.

21. Educational Psychology.

This course applies the facts and principles of the science of psychology to the problems of education. It is an introductory course in the science of education. The following problems receive emphasis: (1) The original nature of the child. (2) The psychology of learning. (3) Economy in learning. (4) Transfer of training. (5) General intelligence and special aptitudes of children. (6) Individual difference in children. (7) The motivation of school work. All students who are preparing to enter the teaching profession will need to take this course. Prerequisite: Education 12. Credit: 3 hours.

22. Tests and Measures.

This course attempts to give the student a working knowledge of the techniques and procedures involved in scientific testing and measuring in the high school. Standardized educational and mental tests are studied as to sources, uses, and limitations. Much emphasis is placed on the study of the new-type objective examination. Students are given practice in the construction and use of the various kinds of the new-type examination. Prognosis and special aptitude tests are studied as to sources, uses, and limitations. Diagnostic testing for remedial teaching receives emphasis. Further emphasis is placed on the proper interpretation and use of test results. Necessary statistical devices and procedures are studied. A laboratory fee of $1.50 is charged to cover the cost of materials used by the student. Prerequisite: Education 12 and 21. Credit: 3 hours. Summer.

31. Principles and Problems of High School Teaching.

An attempt is made in this course to develop the underlying principles of high school teaching through the use of practical problems of the teacher in high school. Considera-

tion is given to the aims and functions of secondary education, high school personnel, curriculum differentiation, to provide for individual differences, extra-curricular activities, discipline and teaching procedures. Credit: Three hours. Prerequisites: 12, 21.

32. Methods of Teaching High School Subjects.

This is one of the required courses for those preparing to teach in the high school. Emphasis is placed on the following topics: The nature of learning and teaching; organization of subject matter for instruction; planning lessons; types of assignments; use of projects; socialized class procedure; supervising pupil study; guidance in learning. Education 12 and 21 prerequisite. Credit: Three hours. Summer.

41, 42.

Teaching English
Teaching French
Teaching Latin
Teaching Spanish
Teaching Mathematics
Teaching Science
Teaching Social Sciences:

These courses will be offered for one semester each year. Each course will comprehend the organization of subject matter in the light of desirable objectives. Methods to be employed in each subject will be worked out in detail. Credit: 3 hours. Prerequisites: 12, 21, 31, 32.

51, 52. Directed Observation in the High School.

Millsaps College has an arrangement with the Jackson City Schools whereby student-teachers are privileged to observe and teach under supervision. Credit: 3 hours. Prerequisites: 12, 21, 31, 32.

61, 62. Supervised Teaching in the High School.

Supervised teaching consists of directed observation, discussion of observation, planning and teaching. Students tak-

ing this course must arrange their schedules so as to report for duty six days a week. Credit: 6 hours. Prerequisites: 12, 21, 31, and 32.

71. Supervision of Instruction.

The purpose of this course is to study the principles of school supervision, the chief problems that confront the school supervisor, and the devices, techniques and procedures involved in scientific school supervision. It is understood that the primary purpose of school supervision is to increase the efficiency of the classroom teacher. Clear distinction will be made between what supervision is and what it is not. The class will study the methods, techniques, and procedures used by the school supervisor in increasing the efficiency of the classroom teacher. Real, live, supervisory problems will be studied. All students preparing for supervisory positions should take this course. Credit: 3 hours.

72. The High School Curriculum.

Emphasis will be placed on the underlying principles of curriculum construction and the application of these principles to the organization of high school courses of study. Attention will be paid to the effect of the size of the high school on the curriculum. Each student will have an opportunity to outline a course of study in the subject of his chief interests. This will include a statement of objectives, the unit divisions of contents, and the definite purpose of each, the activities necessary to accomplish stated purposes and tests to ascertain goals reached. Credit: 3 hours. Summer.

Teacher Placement Bureau.

A teacher placement bureau for teachers is maintaind under the direction of the Department of Education. It is the desire of this bureau to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

V. THE DEPARTMENT OF ENGLISH

PROFESSOR WHITE
ASSISTANT PROFESSOR STONE
*ASSISTANT PROFESSOR DAVIS
ASSISTANT PROFESSOR ROBERTS
PAUL RAMSEY
LAURA HELEN BYRD
ROBERT CUNNINGHAM
H. V. ALLEN

Composition

The students in this class are divided into two groups. The lower group spends the first semester on review of grammar and on mechanics generally. A text is used in this work. The upper class analyzes selected pieces of composition and does more extensive reading and more experimental writing. All students are urged to read widely, especially from recommended lists. Conferences on composition are required.

Group A

11. After a preliminary review of grammar and the fundamentals of composition, the first semester is devoted to exposition. Short and long expository themes are written. Instruction in methods of research and preparation of bibliographies is given. Three hours.

12. The second semester is devoted mainly to imaginative composition. Descriptive-narrative themes are required weekly, and one long theme is written during the semester in some form of imaginative writing. Selections from literature are studied and analyzed. Three hours.

Group B

11. The entire first semester in this group is devoted to a review of grammar and the mechanics of writing. Short expository themes are required weekly, and frequent conferences with the instructor are expected. Three hours.

12. The second semester is given to a study of the larger units of composition with much practice in writing and

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*Absent on leave.

speaking. A brief survey of the forms of prose discourse is given. Weekly themes required. Library reading. Three hours.

TEXTBOOKS: Group A: College Composition, Rankin, Thorpe, and Solve.

Group B: Writing and Thinking, Foerster and Steadman; Corrective English Exercises, Jensen.

Assistant Professor Davis
Assistant Professor Stone
Assistant Professor Roberts

21. English Literature.

A survey of the history of English literature from the beginnings of the eighteenth century, with a study of literature representative of periods and great writers. Three hours.

Professor White
Assistant Professor Davis
Assistant Professor Stone
Assistant Professor Roberts

22. English Literature.

The continuation of the study of the history of English literature from the point reached in the first semester through the nineteenth century. Three hours.

TEXTBOOKS: History of English Literature, Moody and Lovett; Century Readings in English Literature.

(The above courses of the first and second semesters are to be regarded as a double course. 21 is a pre-requisite to 22).

Professor White
Assistant Professor Davis
Assistant Professor Stone
Assistant Professor Roberts

31. Shakespeare.

An intensive study of Macbeth, Hamlet, and Henry IV, Part I. Lectures on the plays. Careful attention to

Shakespearean diction and construction. Three hours during first semester.

Professor White

32. Shakespeare.

During this term King Lear, Othello, and the Winter's Tale will be studied. Three hours during the second semester.

TEXTBOOKS: The New Hudson Shakespeare. Parallel reading: the other dramas of Shakespeare; The Facts About Shakespeare, Neilson and Thorndike. Elective for all students. Three hours.

Professor White

41. The Poetry of the Age of Wordsworth.

A study of Wordsworth's poetry, with special attention to his development as a poet as revealed through the Prelude; the poetry of Coleridge, Byron, Shelley, and Keats. Assignments and lectures will supply a social and historical background to the course. Three hours.

Professor White

42. The poetry of Tennyson, Browning, Arnold, and the minor Victorian writers. Social and historical background. Three hours. Elective for all students.

Professor White

51. Advanced Composition

This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first semester's work will be a study of newspaper making, of news and news values, and of getting the news. Time will be given to the analysis of the structure and style of news stories, and to the writing of news stories of unexpected occurrences, of speeches, interviews, and trials, of follow-up and rewrite stories. The student will practice, also,

the writing of headlines, editing copy, and proof reading. Three hours.

52. Advanced Composition

During the second semester the student will have much practice in the writing of feature stories, editorials, book reviews, familiar essays, and short stories. Three hours Elective.

Professor White

TEXTBOOKS: Newspaper Writing and Editing, Bleyer; Pathways to Print, Harrington and Martin. (51, 52 not offered in 1933-34).

61. Study of English Language.

Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first semester.

Professor White

62. Study of the English Language.

Middle English will be studied in the works of authors other than Chaucer. Three hours during the second semester.

Professor White

TEXTBOOKS: Old English Grammar, Smith; Middle English Reader, Emerson.

71. Drama.

A rapid survey of the history of English drama is attempted in lectures. Twenty-five or thirty dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama. Three hours. Elective for all students.

Professor White

72. Drama

A study of contemporary British, American, and Continental drama. About twenty-five or thirty plays are

assigned for reading. Three hours. Elective for all students.

Professor White

TEXTBOOKS: Representative English Dramas, Tatlock and Martin; other texts to be selected.

81. American Literature to the Civil War

Beginning with the work of the early seventeenth century, this course covers the periods and movements in American intellectual history to the Civil War. The work of the major New England writers is emphasized. An attempt is made to present the historical background so as to aid students in correlating the literature and the history of America of this period. Elective for all students. Three hours.

TEXTBOOKS: A History of American Literature, Boynton; Century Readings in American Literature, Pattee, editor.

Assistant Professor Davis
Assistant Professor Roberts

82. American Literature from the Civil War to 1900

Emphasis in this course is placed on the development of literature in the South, and on the growth of the short story in America. Elective for all students. Three hours.

TEXTBOOKS: Century Readings in American Literature, Pattee, editor; A History of American Literature, Boynton; American Short Stories, Pattee, editor.
(81, 82 not offered in 1933-34).

Assistant Professor Davis
Assistant Professor Roberts

91. Introduction to Fiction

The object of this course is to prepare students for intelligent enjoyment of good fiction. Wide reading in the art, technique, and types of prose fiction is required. Ten novels are selected for intensive study. Elective for all students. Three hours.

TEXTBOOKS: A Study of Prose Fiction, Perry; A Manual of the Art of Fiction, Hamilton.

Assistant Professor Davis
Assistant Professor Stone

92. The English Novel before 1800

This course is concerned with the historical development of English prose fiction from its beginnings to the close of the eighteenth century. Reading assignments and lectures are given to present the social, religious, and scientific backgrounds. Twenty-five or thirty novels are selected for rapid reading and study. Elective for all students. Three hours.

TEXTBOOKS: The History of the Novel in England, Lovett and Hughes; The English Novel, Raleigh.

Assistant Professor Davis
Assistant Professor Stone

101. The Teaching of English

This course is designed for those who expect to teach high school English. Each of the several divisions of the high school course in English is taken up in turn, but the instruction will relate to the methods rather than to the materials of teaching. Three hours during the first semester.

Professor White

VI. THE DEPARTMENT OF GEOLOGY
PROFESSOR SULLIVAN

A lecture room, a laboratory, and a large room for the display of specimens are provided for this department in the new fireproof Science Hall. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

11. Lithologic and Physiographic Geology.

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes.

Dynamic Geology.

This portion of the course embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes.

12. Historical Geology.

In addition to general historical geology, some attention will be given to economic products and to paleontology.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson give the class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region

that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to Geology of Mississippi. Six semester hours.

Lectures and recitations. Four hours.

Museum and field work. Two hours.

Text-Books—Introduction to Physical Geology (Miller); College Geology, Part II (Chamberlain and McClintock).

Reference Books—Text-Book of Geology (Grabau); Text-Book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury; Text-Book of Geology (Geikie); Volcanoes (Bonney); Introduction to Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel); Foundations of Geology (Geikie); Introduction to Earth History (Shimmer); Physical and Historical Geology (Miller); Ice Age in North America (Wright).

21. History of Geology and Economic Geology.

22. Paleontology, Special Problems and Geology of Mississippi.

This course will extend through two semesters and embrace some field work. Geology 11-12 is a prerequisite. Six semester hours.

VII. THE DEPARTMENT OF GERMAN
PROFESSOR HAMILTON

A1, A2.

The regular college work in German begins with course 11, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, **if taken under the supervision of the College and not used as an entrance unit,** may be used as Junior or Senior elective. When thus used it counts three hours toward graduation. All classes in German meet three times a week, unless otherwise specified. For entrance Course A will count as two units, provided the student makes a grade of not less than 80.

Text-Books—Grammar. Storm, Immensee; other short stories in German.

11, 12.

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Text-Books—German Review Grammar; Wilhelm Tell; Freytag, Die Journalisten. For parallel reading; Schiller, Die Jungfrau von Orleans; Ernst, Flaschmann als Erzieher.

21, 22.

Lessing, Minna von Barnheim; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Modern German Stories (Porterfield); collateral reading in the stories of Thomas Mann and Jakob Wassermann.

31, 32.

A course in scientific German for the benefit of those who are interested in graduate work in Science.

VIII. DEPARTMENT OF HISTORY

PROFESSOR LIN
ASSOCIATE PROFESSOR MOORE
EVELYN CLARK
PAUL HARDIN

In the courses in History two things will be kept in view. Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic condition, and the organization of its government.

11. History of Europe 378-1776.

In this course an attempt will be made to show that the problems and ideal of modern nations grow out of their history. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the questions now engaging civilized nations. Required in Freshman year for B.S. students. Required in either Freshman or Sophomore year for B.A. students.

Associate Professor Moore
Assistant Professor Haynes

12. Modern World History 1776-1935.

A continuation of History 11.

Associate Professor Moore
Assistant Professor Haynes

21. History of the United States 1492-1850.
This is a general course in American History.
Associate Professor Moore

22. History of the United States 1850-1936.

Associate Professor Moore

31. History of Ancient Times. The history of the Orient and of Greece to the rise of Alexander the Great. Three hours a week. First semester.
Prerequisite: History 11 and 12.
Professor Lin

32. Ancient History, through the history of Greece and Rome. This is a continuation of course 31.
Three hours a week, second semester.
Prerequisite: History 11 and 12.
Professor Lin

51. Problems in Modern History.
This course deals with such present day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. It follows the general outline of the "Syllabus on International Relations," by P. T. Moon.
Prerequisite History 11 and 12.
Associate Professor Moore

52. History of Europe 1914-1936.
A continuation of History 51.
The Causes of the World War, and a broad view of the History of Europe since the War.
Associate Professor Moore

61. Recent American History 1865-1900.
A topical survey of American History in which emphasis is given to political, economic, and social problems.
Prerequisite: History 21 and 22 or consent of instructor.
Associate Professor Moore

62. Recent American History 1900-1936.
A continuation of History 61.
Associate Professor Moore

IX. DEPARTMENT OF MATHEMATICS

PROFESSOR MITCHELL
ASSOCIATE PROFESSOR VAN HOOK
INSTRUCTOR PRICE
REBER LAYTON
DAN CROSS

Required Courses

11. College Algebra. Credit: Three semester hours.

12. Trigonometry. Credit: Three semester hours.

12-4. Mathematics of Finance. Credit: Three semester hours. During the first semester there are four sections in Course 11 and three in Course 12. During the second semester there are two sections in Course 11, four in Course 12, and one in Course 12-4.

Note:—Course 12-4 is assigned to students who enter with high school credit in Trigonometry.

Elective Courses

22. Differential Calculus. Credit: Three semester hours.

31. Integral Calculus. Credit: Three semester hours.

32. Differential Equations. Credit: Three semester hours.

41. Descriptive Geometry.

42. Mechanical Drawing.

51. Analytic Mechanics.

52. Analytic Mechanics.

61. College Geometry.

62. Projective Geometry.

81. Advanced Algebra.

82. Theory of Equations.

During the Session 1934-35 Courses 21, 22, 31, 32, 61, 62, 81, 82 were given.

For the session 1935-36 the following courses will be offered: 21, 22, 31, 32, 41, 42, 81, 82.

* X. THE DEPARTMENT OF PHILOSOPHY
PROFESSOR LIN

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered.

In Logic both deductive and inductive logic will be given, but neither course will receive credit for graduation unless it is supplemented by the other course in this subject. In the History of Philosophy a comprehensive view will be given of the results attained by the greatest thinkers who have attempted to frame a consistent theory of the material and the spiritual world. One course in pre-christian ethics will be given, and one in the ethics of recent times. As in Logic, both courses must be taken in order to receive credit for either looking to graduation. It is recommended that Logic be taken before either Ethics or the History of Philosophy is attempted.

11. Deductive Logic.
Three hours a week, First Semester.
Text—The Principles of Reasoning—Robinson.

12. Inductive Logic.
Three hours a week, Second Semester.
Text—The Principles of Reasoning—Robinson.

21. The Nichomachean Ethics.
Three hours a week, First Semester.
Text—The Nichomachean Ethics of Aristotle (Welldon's Translation).

22. Ethics from a Modern Viewpoint. (Pre-requisite: Course 21).

Three hours a week, Second Semester.

Text—Manual of Ethics—MacKenzie.

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* Courses in Philosophy are not open to Freshmen or Sophomores.

31. **Types of Philosophy**—Hocking. (1st half of complete course).
Three semester hours.

32. **History of Philosophy**—Weber and Perry.
Three semester hours.

XI. THE DEPARTMENT OF PHYSICAL EDUCATION.

ASSOCIATE PROFESSOR VAN HOOK
DIRECTOR T. L. GADDY
MELVIN RICHARDSON
GABRIEL FELDER
CHAUNCY GODWIN
MARTHA DONALDSON

11, 12. Physical Training for Men. The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams.

Physical Education for Women. General gymnastics (light apparatus); rhythmic plays and games. Tumbling, Pyramid-building, etc; developmental and corrective gymnastics. Spring Festival. Point system used. Monograms awarded. Required of all Freshmen. Credit: Two semester hours.

21, 22. Coaching for Men. In order to better equip those students who expect to combine coaching with teaching a course in the theory of all major sports will be offered. This course will comprise football, baseball, basketball and track. Two hours a week of classroom work will be given, which will also include a number of lectures.

In football, subjects such as the equipment and outfitting of players, training units, practice methods, various offensive and defensive methods, the forward pass, trick plays, general-

ship and field tactics, and numerous other important items will be given consideration.

In baseball, individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed; also batting, base running, position play, strategy, etc.

Basketball will include such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training, the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work. Prerequisite for this course: At least two years participation in major sports.

Coaching for Women: Soccer, Field Ball, and Speed Ball. Basketball (Intercollegiate); Hand Ball, German Bat Ball, Volley Ball, etc.; Track and Field events; Tennis. Theory and Practices of Physical Education. Gymnastic terminology. Classification of gymnastic material. Principles and technique of teaching. History of Physical Education. The fall program for High Schools completed. Instruction in major sports for women. Intramural program in winter sports studied. Special emphasis placed on Basketball technique, officiating, etc. The Spring program for High Schools including track and field events: The May Day Festival. Bibliography. Physical Education for Women a pre-requisite to this course. 4 hours credit.

XII. THE DEPARTMENT OF PHYSICS AND ASTRONOMY

PROFESSOR HARRELL
WARFIELD HESTER

This department occupies ten rooms on the main and basement floors of the New Science Building. These rooms were specially designed for the work for which they are intended. The laboratories are supplied with all essentials for carrying on the work in the various courses and with balopticon and moving picture machine as well as automatic balopticon for lecture purposes. Both alternating and direct currents are available where needed.

The work in Astronomy is carried on both in the Science Building and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brashear, also a two-inch prismatic transit by Gaertner. The other equipment consists of a sidereal chronometer, a fine clock, filar micrometer, portrait lens for photography, a high grade surveyor's transit, and two sextants.

The Observatory is open to visitors one night each week when the weather and other conditions permit.

A knowledge of Mathematics through Plane Trigonometry is required for admission to this department.

PHYSICS

11. General Physics—This course is designed to cover the general principles of mechanics of solids, liquids, and gases and the general principles of heat.

Two lectures and one laboratory period. Three semester hours credit.

12. **General Physics**—This course consists of a study of sound, magnetism and electricity, and light.

Two lectures and one laboratory period. Three semester hours credit. Courses 11 and 12 must be taken to satisfy the required work in Physics.

21. **Premedical Physics**—A laboratory course designed, in conjunction with Premedical Physics 22, to meet the needs of those students who expect to enter a medical school where eight semester hours only are required for admission. The course is in substance an additional laboratory period to courses 11 and 12.

One laboratory period. One semester hour credit.

22. **Premedical Physics**—This course is a continuation of course 21. Both 21 and 22 must be taken to satisfy the Premedical requirement.

One laboratory period. One semester hour credit.

31. **Mechanics and Heat**—This course is devoted to a further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work in connection with this course will be devoted, in part, to the determination of the fuel value of different fuels.
One lecture and two laboratory periods. Three semester hours credit.

32. **Light**—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena.

One lecture and two laboratory periods. Three semester hours credit.

41. **Electricity**—This course involves a more extended discussion of the topics than can be given in General Physics. The student will be expected to become thoroughly familiar with measuring instruments and their use in actual measurements.

One lecture and two laboratory periods. Three semester hours credit.

42. **Electricity**—This course will be devoted to a study of electro-magnetism and the principles of the radio.

One lecture and two laboratory periods. Three semester hours credit.

51. **Electricity**—The purpose of this course is to study the principles and construction of the direct current generator and direct current motor; electrochemistry, the principles of the alternating current, alternating current generator, the transformer, and the alternating current motor.

Two lectures and one laboratory period. Three semester hours credit.

52. **Electricity**—This course consists of a study of power stations and the distribution of power, electric lighting, electric heating, electric traction, and electric communication.

Two lectures and one laboratory period. Three semester hours credit.

61. **Sound**—This course comprises a more extended study of sound.

Two lectures and one laboratory period. Three semester hours credit.

62. **The Teaching of Physics**—This is a lecture course on the teaching of Physics designed for those who are planning to teach the subject.

One lecture period. One semester hour credit.

ASTRONOMY

11. **General Astronomy**—This course will be devoted to a study of the earth, the moon, time, the constellations, and the solar system.

Two lectures and one observatory period. Three semester hours credit.

12. General Astronomy—This course will consist of a study of the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe.

Two lectures and one observatory period. Three semester hours credit.

21. Spherical and Practical Astronomy—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations.

Three semester hours credit.

22. Spherical and Practical Astronomy—This is a continuation of course 21.

Three semester hours credit.

31. Surveying—This course involves the general principles of surveying with particular attention to the method of laying out the public lands and the methods of the Coast and Geodetic Survey.

Three semester hours credit.

32. Surveying—This course is a continuation of Course 31. Three semester hours credit.

41. Navigation—This course consists of the fundamental principles of navigation.

Three semester hours credit.

42. Navigation—This is a continuation of Course 41.

Three semester hours credit.

XIII. THE DEPARTMENT OF RELIGION

Tatum Foundation

ASSOCIATE PROFESSOR NESBITT
INSTRUCTOR GILMORE
CAXTON DOGGETT
RAYMOND McCLINTON

It is assumed in this department that all true education is religious, and in the light of this assumption the purpose here is to provide courses of study which will represent the proper emphasis upon the religious, historical, and literary values of education in Religion. These courses include studies in the Bible itself and closely related subjects of Biblical Literature and History, Christian Religious Education, and some phases of the History of Religion.

Two definite motives underlie this general idea: (1) to meet the curriculum requirements of the college for six semster hours in Bible for graduation, which requirement may be satisfied in either Freshman or Sophomore years; (2) to provide a logical set-up for a major in Religion to satisfy the needs of those students who wish to take their comprehensive examinations in the department.

It may be observed that these courses of study are not offered for any special professional or pre-professional interest, such as the ministry or Christian life-service, but generally for the training of the future laity of the Church universal. These special interests are not neglected, but the modern program of the church makes such heavy demands upon an intelligent and effective lay leadership that it is hoped many students will avail themselves of the offerings of this department.

Those Millsaps students who are properly qualified are in demand for Cokesbury Training School work in the summer vacations in the Mississippi Conferences. This department co-operates with the General and Conference Boards of Christian Education in helping to prepare students to meet the requirements.

*Students who wish to take the required course in Religion in the Freshman year will take 11 and 12, which is specially designed for first-year students. Those who for any reason postpone the requirement until the Sophomore or subsequent years, or transfers from other colleges who lack the requirement in Bible, will take 21 and 22. Variation from this general procedure will not be permitted.

All courses are considered as semester units, and carry three semester hours credit each.

Majors in this department may choose either of two lines of study offered, as follows:

(1) Biblical Literature and History; 21, 22, 31, 32, 51, 52, 81, 82.

(2) Religious Education; 21, 22, 41, 42, 61, 62, 71, 72.

***11, 12. Introductory Bible:** Designed especially for first-year college students, to give necessary backgrounds for intelligent study and appreciation of the Bible and some insight into the nature and meaning of the Christian religion, and to prepare for further study in this field for those who desire it.

Through entire year; open **only** to Freshmen.

21, 22. Biblical Survey: A general survey study of the literature, history, and religious ideals of the Old and New Testaments respectively, with emphasis upon thoroughness and detail.

Required for graduation unless 11 and 12 are taken in Freshman year; then may be taken as an elective. The course is a basic requirement for all majors in the department.

Through entire year; **not** open to Freshmen.

31. The Life and Teachings of Jesus: This is a special study of the Synoptic Gospels, searching for the permanent

ethical and religious values, with emphasis upon the teachings of Jesus and their application to problems of individual and society today.

First semester; pre-requisite, Religion 11, 12, or 21, 22.

32. The Life and Letters of Paul: An intensive study of the Acts and Pauline Letters, considering the life and work of the Apostle in the light of its historical setting and emphasizing the permanent religious values.

Second semester; pre-requisite, Religion 11, 12, or 21, 22.

41. Historical Development of Religious Education: A historical survey of the beginnings of Religious Education in its Jewish and pre-Christian backgrounds, its early Christian growth and development during the middle ages, with special emphasis upon the growth of Christian Religious Education in America down to the present time.

First semester; pre-requisite, Religion 11, 12, or 21, 22.

42. Theory and Principles of Religious Education: A study of the nature of the human material subject to religious and educational influences; the function of religion in individual life, and the place of the Church and the Bible in a changing society.

Second semester; pre-requisite, Education 12, and Religion 11, 12, or 21, 22.

51. The Old Testament Prophets: A special study of the literature, history and religion of the Hebrew people as shown in the writings of their Prophets; seeking their permanent historical and religious values.

First semester; pre-requisite, Religion 11, 12, or 21, 22.

52. The Wisdom and Poetic Literature of the Old Testament: A general study of the origin and development of Hebrew poetry and philosophy and English text of Job, Psalms, Proverbs, Ecclesiastes, etc.

Second semester; pre-requisite, Religion 11, 12, or 21, 22.

61. Organization and Worship in Religious Education: A study of the principles and procedures in worship, and the organization and administration of the local church educational program, involving the functioning of the local church board of Christian education. The course is an attempt to prepare the layman for effective service in the local church.

First semester; pre-requisite, Religion 41, 42.

62. Psychology of Religious Experience: A consideration of the religious mind, its genesis and growth, and the personal factor in religious experience. Religion is considered as conduct control, in connection with various aspects of religious belief.

Second semester; pre-requisite, Religion 41, 42.

71. Child Study: A study of child nature, its capacities and responses, its activities, the normal and wholesome experiences in the growth and achievement of a social and religious personality. A discussion of the new psychology in relation to child life.

First semester; pre-requisite, Religion 41, 42.

72. The Teaching of Ideals: A study of methods; the theory and practice in character education; the use of materials and agencies and means of achieving dependable Christian behavior.

Second semester; pre-requisite, Religion 41, 42.

81. Introduction to the History of Religion: An introductory study of the origin and development of religion; the beliefs and practices of primitive peoples; with brief survey of the great living religions of the world.

First semester; pre-requisite, nine semester hours in Religion.

82. The Origin and Meaning of Methodism: A brief survey of the times and forces that produced the Methodist movement; the part played by the Wesleys; the historical development of Methodism and its function as a great religious organization today.

Second semester; pre-requisite nine semester hours in Religion.

91. Principles of Sociology: Same as Social Science 31: A study of the various aspects of human society—human nature, social groups, isolation, contacts, interaction, conflict, accommodation, collective behavior and social control.

First semester; open only to Juniors and Seniors.

92. Social Problems: Same as Social Science 32: A survey of social problems and adjustments in modern society. Emphasis will be placed upon the bases for individual behavior and its relation to society.

Second semester; open only to Juniors and Seniors.

XIV. THE DEPARTMENT OF ROMANCE LANGUAGES

PROFESSOR SANDERS
MISS ELIZABETH CRAIG
*MRS. H. W. COBB
DR. SPARKMAN

This department offers courses in French and Spanish. The regular work begins with Course 11, but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, (when taken under the supervision of the College, and not counted as an entrance unit), may be used as a Junior or Senior elective. Classes meet three hours a week. For entrance Course A will count as two units, provided the student makes a grade of not less than 80.

For graduation twelve hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitution for Greek in the B.A. course. In the B.S. course twelve hours of French or German, or Spanish above the elementary course are required.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted, may be used as a Junior or Senior elective.

FRENCH

A1. An elementary course. Especial attention is given to pronunciation.

A2. The elementary grammar begun in A1 is completed. The reading of simple texts is begun. Dictation and oral practice is given.

A1 and A2 together constitute a double course. No credit is given for A1 unless A2 is also completed.

Miss Craig

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*Absent on leave.

11. The methods of French A1 and A2 will be continued according to the needs and aptitudes of the class. A review of grammar will be used as a text for the study of grammar and composition. The semester will be devoted to the careful reading of texts from nineteenth century prose.

Especial attention will be paid to the irregular verbs, idioms and to pronunciation.

12. A continuation of French 11.

Miss Craig

21. A survey of French literature. Readings from the principal French writers from the Renaissance to 1715. Especial attention is paid to Molière.

Professor Sanders
Miss Craig

22. The survey begun in 21 is continued from 1715 to 1850.

Professor Sanders
Miss Craig

31. A more intensive study of French literature of the Eighteenth Century than is offered in French 22. (Offered in 1935-1936).

Professor Sanders

32. French Romanticism. Chateaubriand, Hugo and the French lyric poets of the Nineteenth Century. (Offered in 1935-1936).

Professor Sanders

41. French classic drama; Corneille, Racine. (Not offered in 1935-1936).

Professor Sanders

42. Advanced composition and conversation. (Not offered in 1935-1936).

Professor Sanders

SPANISH

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to Course 11.

A1. An elementary course in grammar and reading with constant oral practice.

A2. Grammar continued and completed. Reading continued. A1 and A2 together constitute a double course. No credit is given for A1 unless A2 is also completed.

Mrs. Cobb
Dr. Sparkman

11. This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used and special attention is paid to the irregular verbs and to idioms. Practice is given in reading Spanish at sight.

12. A continuation of Spanish 11.

Professor Sanders
Mrs. Cobb
Dr. Sparkman

21. The nineteenth century regional novel; Fernan Caballero, Pardo Bazan, Juan Valera, History of Spanish Literature.

Professor Sanders
Dr. Sparkman

22. The regional novel; Benito Perez Galdos, Armando Palacio Valdes, Vicente Blasco Ibanez.

Professor Sanders
Dr. Sparkman

31. Selections from Cervantes.

Professor Sanders

32. Lope de Vega and Calderon.

Professor Sanders

41. Spanish Romanticism; Bequer and Espronceda. (Offered in 1935-1936).

Professor Sanders

42. Composition and conversation. (Offered in 1935-1936).

Professor Sanders

XV. THE DEPARTMENT OF SOCIAL SCIENCE

PROFESSOR LIN
ASSISTANT PROFESSOR HAYNES

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political, and social life and institutions.

11. Geography. This is an introductory course dealing with the fundamental principles of geography of college grade.

Text-Book—College Geography, (Peattie). Three semester hours.

Assistant Professor Haynes

12. Geography. In this course the subject will be treated more from the standpoint of the social sciences than that of a pure science. The vital problems in the present world situation—territorial, political, economic, racial, and religious—are studied and discussed in class.

Text-Book—The New World, Fourth Edition, (Bowman). Three semester hours.

Assistant Professor Haynes

†21. Economics, Principles and Problems.
Three hours a week. First semester.

Text—Outlines of Economics—Ely. Fifth Edition.

†22. Economics. Problems of Industry, Labor, and Government Control, Public Finance.

Three hours a week, Second Semester.

Text—Outlines of Economics—Ely. Fifth Edition.
Professor Lin.

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†Not open to Freshmen.

31. Principles of Sociology. Same as Religion 91: A study of the various aspects of human society—human nature, social groups, isolation, contacts, interaction, conflict, accommodation, collective behavior and social control.
First Semester; open only to Juniors and Seniors.

First Semester.

32. Social Problems. Same as Religion 92: A survey of social problems and adjustments in modern society. Emphasis will be placed upon the bases for individual behavior and its relation to society.
Second Semester; open only to Juniors and Seniors.

Second Semester.

***41. Political Science**—European Governments.
Three hours a week, First Semester.

Text—The Governments of Europe—Munro.

***42. Political Science**—The Government of the United States.
Three hours a week, Second Semester.

Text—The Government of the United States—Munro.

Professor Lin

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*Not open to Freshmen. Open to Sophomores with an average grade of 90. Courses 31 and 32 offered also in Department of Religion.

DEPARTMENT OF MUSIC

MRS. J. L. ROBERTS
Professor of Piano

MR. FRANK SLATER
Professor of Voice and Public School Music

MR. ALVIN KING
Chorus Director

Environment

Jackson is truly a center of art and learning. The Department of Music is an integral part of the city's magnificent educational and cultural system and makes its contribution to this ideal environment.

Musical Attractions

The Fine Art students of Millsaps College have splendid opportunities of hearing some of the world's renowned musicians who are brought to Jackson under the auspices of the community concerts and local musical clubs.

Radio Broadcasting

Musical programs by members of the faculty and advanced students are broadcast regularly over WJDX. From this station pupils are afforded opportunity in securing experience in broadcasting. On account of the far-reaching power of this station friends in distant cities may listen in and enjoy the programs.

Recitals

Recitals are given by students of all degrees of advancement. These serve to provide the student with that experience so necessary to his development. Members of the faculty also give recitals for the students, their programs designing to illustrate some particular phase of study, interpretative, historical or technical.

Music Study Club

The Beethoven Club of Millsaps College offers attractive and helpful features in the community life of the musical students.

DEPARTMENT OF PIANO

MRS. J. L. ROBERTS

Admission Requirements—(Academic)

Candidates for a certificate, diploma or degree requisites must meet the regular college entrance requirements, viz: graduation from an approved high school, or a minimum of fifteen units of high school work.

To enter the college course in piano the student should be grounded in **correct touch** and **reliable technique.** He should play all **major** and **minor scales** correctly in moderately rapid tempo, also **broken chords** in octave position in all keys and should have acquired **systematic methods of practice.**

He should have studied some of the standard etudes, such as Czerny, op. **299,** Book 1; Heller, op. 47 and 46 (according to the individual needs of the pupil); Bach, Little Preludes; a few Bach two-part Inventions and compositions corresponding in difficulty to—

Haydn, Sonata No. 11, G major No. 20 (Schirmer).

Mozart, Sonata C major No. 3, F major No. 12 (Schirmer).

Beethoven, Variations on Nel cor Piu, Sonata Op. 49, No. 1.

Schubert, Impromptu Op. 142, No. 2, etc.

ADVANCED STANDING—Work complete in other institutions of accredited standing will be recognized toward graduation. Transferred credits in academic subjects and in History of Music, as required for graduation in the American Conservatory, will be given full credit. Transferred credits in applied music (performance, instrument or voice), and theoretical subjects, will receive credit subject to examination or to continued study in courses of similar content in the Conservatory.

Entrance and advanced credits, in both music and in academic subjects, should be submitted in transcript form in advance of the opening of the session.

Bachelor of Music Degree Requisites

Piano As Major Subject

Freshman	Sem. Hrs.
Major Subject	8
Secondary Subject (Ensemble)	2
Academic Subjects (English 11, 12	6
Religion 11, 12)	6
Harmony I	4
Keyboard Harmony I	2
Solfeggio (Ear Training and Dictation)	2
History and Appreciation I	2
	32

Sophomore	Sem. Hrs.
Major Subject	6
Secondary Subject (Ensemble)	2
Academic Subjects (English 21, 22)	6
(Modern Language 11, 12)	6
Harmony II	4
Keyboard Harmony II	2
Solfeggio (Ear Training and Dictation)	2
History and Appreciation II	2
Form and Analysis I	2
	32

Junior	Sem. Hrs.
Major Subject	8
Secondary Subject (Ensemble)	2
Academic Subjects (Modern Language)	6
(Psychology)	6
Counterpoint I	4
Composition I	4
Form and Analysis II	2
	32

Senior	Sem. Hrs.
Major Subject	12
Secondary Subject (Teaching Piano, Ensemble)	2
Counterpoint (Canon & Fugue)	4
Composition II	4
Orchestration	4
Thesis or Original Composition	2
Performance & Recital	2
Chorus	2
	32

The thesis must deal with some musical topic. An original composition may be substituted for this.

A Sophomore license in Piano will be granted after the completion of the first and second years of the above course.

The Certificate in Piano will be awarded students who complete the four years of the course in Piano and a minimum of eighteen semester hours in theoretical music suitable to their needs, the courses to be selected with the approval of the head of the department. This does not include the Liberal Arts courses.

The Collegiate Diploma in Piano will be awarded students who complete the four-year course in Piano and the following theoretical music: Piano with the Liberal Arts degree and the first three years' work of the B.M. course. Requisite hours in theoretical music suitable to their needs with the approval of the head of the department.

Graduates of the Department of Music are entitled to a professional teacher's license from the state.

Special Students

Persons who wish to pursue studies as a cultural activity without registering as candidates for certificates, diplomas or degrees, may enter as Special Students for the purpose of developing their talents under the instruction of a most excellent faculty and to derive musical and educational inspiration through association with a large number of serious minded students. In this department, students may register for any study or combination of studies desired. No specific scholastic requirements are imposed as a condition of entrance.

Special students desiring credit for such work as they may take are subject to the same examinations and regulations as full course students. All credits earned are entered on the school records and may be used toward credentials at a later time, should they eventually become candidates for graduation.

Examinations and Final Requisites

All students taking the regular course in the Department of Music will be required to take two examinations during the year: One at the end of each semester.

In the certificate class for final examination, candidates are required to play a fugue from the Well tempered Clavichord by Bach, a Sonata of Beethoven equivalent in grade of

difficulty to Op. 26 or Op. 31, No. 2 and two representative compositions by romantic or standard modern composers, displaying both expressive and technical features.

Requirements for Diploma

Candidates for diploma in piano must be prepared to perform a program, consisting of a prelude and fugue by Bach, a sonata of the more advanced type by either Beethoven, Schumann, von Weber or Chopin, at least six compositions from the more advanced type by romantic and standard modern composers.

Requisites for Degree

Candidates for the Bachelor of Music requisites must present a public program, varied and well-balanced, selected from the Classic, Romantic, and Modern schools of music, including a two-piano composition and one movement of a concerto.

DEPARTMENT OF VOICE AND PUBLIC SCHOOL MUSIC

FRANK SLATER, B.M.

Voice

Mr. Slater

The teaching of this subject embraces:

Correct breathing and breath control, position and action.

Tone placement and the development of resonance.

The method taught is the Old Italian Bel Canto, or art of beautiful song, that has developed the world's greatest singers.

Course requirements are those outlined in the Music Department for all instruments with the addition of French, German and Italian diction.

Enunciation and diction. Special attention is given to the consonant attack and release.

Training of mind and ear.

Song Interpretations and Repertoire.

Special training for professional work in Grand Opera, Oratoria, Concert or Teaching, Radio.

Admission Requirements—(Academic)

1. Candidates for a certificate, diploma or degree must meet the regular college requirements; viz: graduation from an approved high school, or a minimum of fifteen units of high school work.

2. Same as the outline for piano.

3. Same as the outline for piano.

4. Specific requirements for major in Voice for Bachelor of Music degree.

Freshman	Sem. Hrs.
Major Subject	8
Secondary Subject, Piano or Instrum't	2
Academic Subjects, English & Religion	12
Harmony I	4
Solfeggio (Ear-training, Dictation and Sight-Singing)	2
History and Appreciation, I	2
French, German, or Italian I	2
	32

Junior	Sem. Hrs.
Major Subject	8
Secondary subject, Piano or Instrum't	2
Academic Subjects, Psychology, Modern Language	12
Counterpoint I	4
French, German, or Italian III	2
Composition	2
Chorus or Ensemble	2
	32

Sophomore	Sem. Hrs.
Major Subject	8
Secondary Subject, Piano or Instrum't	2
Academic Subjects, English and Modern Language	12
Harmony II	4
Solfeggio	2
History & Appreciation	2
French, German, or Italian, II	2
	32

Senior	Sem. Hrs.
Major Subject	12
Secondary Subject, Piano or Instrum't	2
Orchestration	4
Conducting	2
Counterpoint II	4
Thesis, on Music, or Original Composition	2
Chorus or Ensemble, Position	2
History of Opera	2
Performance & Recital	2
	32
Total	128

5. The thesis must deal with some musical topic, or an original composition may be substituted in place of this.

6. A Certificate in Voice will be awarded students who complete the four-year course in voice, and a minimum of eighteen semester hours in theoretical music, suitable to their

needs; the courses to be selected with the approval of the head of the department. This does not include the Liberal Arts courses.

7. The Collegiate Diploma in Voice will be awarded to students who complete the four-year course in Voice, with the Liberal Arts degree, and the first three years work in requisite B.M. course.

Special Students

9. Persons who wish to pursue studies as a cultural activity without registering as candidates for certificates, diplomas or degrees, may enter as Special Students for the purpose of developing their talents under the instruction of a most excellent faculty and to derive musical and educational inspiration through association with a large number of serious minded students. In this department, students may register for any study or combination of studies desired. No specific scholastic requirements are imposed as a condition of entrance.

Special students desiring credit for such work as they may take are subject to the same examniations and regulations as full course students. All credits earned are entered on the school records and may be used toward credentials at a later time, should they eventually become candidates for graduation.

10. Examinations and final requisites. All students taking the regular course in the Department of Music, will be required to take two examinations during the year: one at the end of each semester.

12. Requisites for Degree: Candidates for the Bachelor of Music degree requisites, must present a public program, varied and well-balanced, selected from the Classic, Romantic and Modern schools, and to be sung in the original language, from memory.

Public School Music

Mr. Slater

The remarkable development of Public School Music during the past ten years has created a demand for thoroughly trained supervisors and special teachers of Music.

A two-year course, leading to Certificate. A three-year course, leading to Diploma. The sophomore certificate entitles the student to a sophomore license for teaching Public School Music in Mississippi. The music courses prescribed for the sophomore certificate constitute a minor in Public School Music.

11, 12. Public School Music Methods and Materials (Elementary Grades). This course deals with methods and materials used in developing musical experience for the child in elementary grades; note singing, care of the child's voice, treatment of monotones, development of rhythm and musical appreciation by use of interpretative games, rhythm bands, and phonograph, rote to note methods and the beginning of sight music reading.

21, 22. Public School Music Methods (Upper Grades and Junior High School). This course deals with methods and materials to be used in the intermediate grades for a further development of music reading and voice, part singing and musical appreciation, testing and classification of voices and planning of classes, organization of glee clubs, choruses, instrumental classes and orchestra for Junior High School.

31, 32. Supervision of Public School Music (Including High School Methods). The Principles of Supervision and educational objectives of public school music, outlining of work, planning of a high school music course, organization of instrumental classes, choral and instrumental ensembles, the giving of concerts, operettas, and pageants, methods used in teaching Musical Appreciation.

BAND SCHOOL

FRANK SLATER

Charter Member, Gulf States Bandmasters' Conference

The School of the Band comprises the full course required by the state, and will include the following subjects:

The instrument; its technique, range, tone, and care; its range and possibilities for the professional player, and its practical use for the average player. The theory of music with especial emphasis on tempi, and other signs and marks of rhythmic values in band and orchestra music, with ear-training, sight-reading and transposing. Technique of the baton for all rhythms. Organization and conducting. The formation of bands and orchestras. Harmony and orchestration. The writing of melodies and arranging them for large or small organizations. Arranging and transposing of hymns, marches, overtures, and the larger musical forms. Orchestral balance, tone color, interpretation and performance.

Three hours weekly, not including the usual practices and drills.

THEORETICAL DEPARTMENT

MRS. ROBERTS
MR. SLATER
MR. KING

Theoretical courses are to be arranged in consultation with the director of the department in which the student is majoring.

Theoretical Requirements for Bachelor of Music Degree
Definition of Courses

HARMONY—Two years, the result of which a student should have acquired the ability to harmonize melodies and figured basses with and without modulations; to write freely in four-part harmony with good voice leading modulations to near related and extraneous keys; to write an original melody and harmonize it with secondary seventh chords, chords of the ninth and using suspension, anticipation, pedal point and the like.

SIGHT-SINGING, EAR-TRAINING AND DICTATION—Two years, at the conclusion of which the student should be able to sing melodies at sight; to sing accurately any interval; to take down from dictation melodies involving difficult problems.

KEYBOARD HARMONY—Two years, to be taken in correlation with the study of Harmony, at the end of which time the student should be able to play all the cadences in four part harmonization and to execute simple modulations at the keyboard.

COMPOSITION—In the smaller forms up to and including the sonatina form, at the conclusion of which the student should present a work in sonatina form showing an ability to put into actual practice his knowledge of harmony, counterpoint and form.

COUNTERPOINT—Two years, at the conclusion of which the candidate must show sufficient grasp of the subject to be able to write a two or three part invention employing canonic imitation.

HARMONIC AND STRUCTURAL ANALYSIS—Of the Larger Forms, including the larger homophonic and polyphonic forms; the sonata and fugue.

ORCHESTRATION—At the conclusion of which the student should possess a knowledge of instrumentation and sufficient ability to make simple orchestra arrangements.

Description of Theoretical Courses

11, 12. Harmony I. Intervals, the primary triads, first and second inversions, cadences, sequences, harmonization of simple melodies, melody patterns and melodic invention. Dominant sevenths and their inversions. Figures and free basses. Close and open position. Secondary triads, chords of the dominant ninth and diminished seventh and their inversions. Two hours, four credits.

TEXT: Harmony, by Foote and Spalding. References, Goetschius, Weidig, Anderson, Chadwick.

21, 22. Harmony II. Secondary chords of the seventh. Irregular treatment of chords of the seventh. Harmonization of melodies and basses. Passing tones. Modulation to related melodic Figuration. Florid melodies. Harmonization of Figured chorale. Melodies in each part. **Old Modes.**

TEXT: Harmony, Foote and Spalding. References, Goetschius, Weidig, Chadwick, Anderson.

TEXT: Bach's 371 chorales. Two hours, four credits.

KEYBOARD HARMONY II. A general outline of this course includes the playing and connecting at the keyboard of all triads and their inversions, seventh chords, harmonization of melodies, improvisation and transpositions of melodies as well as short piano compositions leading finally to the reading of scores. Four semester hours.

TEXT: Wedge.

31, 32. Harmonic and Structural Analysis III. Figures, motives, phrases, cadences, periods and the two and three part song forms. The Sonata Form, Rondo and irregular forms. The polyphonic forms. Analysis of

composition in smaller forms. Complete analysis of standard works.

TEXT: Goetschius, Lessons in Musical Form. Four semester hours.

41, 42. Composition III. Original work in the simple periodic forms. Practical composition in smaller forms. The larger forms, including Rondo, Sonatina and Sonata.

TEXT: Goetschius, The Homophonic Forms. The Larger Homophonic. Four semester hours.

51, 52. Counterpoint. The treatment of simultaneous melodic voices in two, three and four parts, and its application in invention and other forms of imitation. Double Counterpoint. The application of Counterpoint to the Fugue.

TEXT: Strict and Free Counterpoint, Anderson. References: Goetschius, Applied Counterpoint, Elementary Counterpoint. Four semester hours.

61, 62. Canon and Fugue. An outline including a study and analysis of the Bach Fugues, writing the Canon and Fugue in good style.

TEXT: Fugue, by Higgs. Four semester hours.

71, 72. Orchestration. The study of the various orchestral instruments. Arranging for small groups and the large orchestras.

TEXT: Practical Orchestration, Anderson. References, Forseyth. Four semester hours.

11, 12. Sight Singing and Dictation. Intervals, various rhythms, major and minor triads, melodic and harmonic dictation. Later, work in seventh and ninth chords. Dictation of three and four-part harmony. Melodies with modulation, and aural analysis of form.

TEXTS: Alchin and Brown. References, Wedge. Solfeggio (Ear-Training, Dictation, Sight-Singing).

EAR TRAINING. Reading of melodies in major, minor, treble and bass clefs in various rhythms. Ear training and dictation. Later, two, three and four part etudes,

canons, treble and bass clefs, with more study of rhythm and chromatics. Ear training and dictation. Later, reading at sight of different solfeggi, then more difficult part songs.

TEXTS: Wedge. Four semester hours.

21, 22. History and Appreciation. A survey of the growth of music from earliest times through the nineteenth century, with emphasis upon the classic period. Lectures, text material and collateral reading. Illustration by sound-reproducing instruments. The Romantic composers, modern tendencies and present day composers. Reports and digests with text material and collateral reading. Critical and biographical study.

TEXT: Outlines of Music History, Hamilton.

TEXT: Music Appreciation, Mason. Two semester hours.
31, 32. A continuation of 11, 12. Four semester hours.
41, 42. A continuation of 21, 22. Two semester hours.

RATES OF TUITION AND FEES

Piano—Freshmen and Sophomore	$120.00
Piano—Junior and Senior	150.00
Group—Piano	40.00
Voice—Freshman and Sophomore	120.00
Voice—Junior and Senior	150.00
Group—Voice	40.00
Harmony and Keyboard Harmony	20.00
History and Appreciation	20.00
Public School Music	40.00
Solfeggio (Ear-Training, Dictation, and Sight-Singing)	20.00
Canon and Fugue	24.00
Form and Analysis	20.00
Counterpoint	24.00
Composition	20.00
Orchestration	20.00
Registration Fee	2.00
Piano Practice, per hour	3.00
Certificate	2.50
Collegiate Diploma	5.00

Note:—Students will be charged three-fifths the regular rate for half time lessons.

Terms: One half of the tuition is payable at entrance, the balance February 1st. Prompt payments by the month will be allowed to those students unable to pay in advance for one-half sessions but these monthly payments must be strictly in advance.

All business arrangements must be transacted at the Bursar's Office.

Students will not be enrolled by the month.

Students who miss private lessons on account of illness may have such lessons made up, but if missed for any other reason they will not be made up.

No refund will be made for temporary absence or for lessons discontinued.

Students are enrolled for the session of nine months and are obliged to continue at least until the end of the semester.

Certificates or diplomas will be granted or conferred only on those students who have completed the regular course of study, passed the required examinations and paid all accounts due the school.

A proportionate refund of music charges will be made in the case of prolonged absence or withdrawal on account of sickness or for other necessary reasons; provided that no refund will be made for absence of less than three weeks.

Tuition fees will not be refunded, except in cases of withdrawal on account of illness.

SCHEDULE OF LECTURES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30 to 9:30	Biology 41, 42	Education 61, 62	Biology 61, 62	Education 61, 62	Biology 61, 62	Education 61, 62
	Education 11, 12 (1)	Education 11, 12 (2)	Education 11, 12 (1)	Education 11, 12 (2)	Education 11, 12 (1)	Education 11, 12 (
	Education 61, 62	English 61, 62	Education 61, 62	English 61, 62	Education 61, 62	English 61, 62
	English 11, 12, (3)	English 21, 22, (2)	English 11, 12, (3)	English 21, 22, (2)	English 11, 12, (3)	English 21, 22, (2)
	English 21, 22 (1)	English 91, 92	English 21, 22(1)	English 91, 92	English 21, 22 (1)	English 91, 92
	French 31, 32	English 101	French 31, 32	English 101	French 31, 32	English 101
	German A1, A2	Geology 21, 22	History 31, 32	Geology 21, 22	German A1, A2	German 11, 12
	History 31, 32	German 11, 12	Latin 11, 12 (1)	German 11, 12	History 31, 32	Greek 21, 22
	Latin 11, 12 (1)	Greek 21, 22	Mathematics 31, 32	Greek 21, 22	Latin 11, 12 (1)	Latin 11, 12 (2)
	Mathematics 31, 32	Latin 11, 12 (2)	Mathematics 71, 72	Latin 11, 12 (2)	Mathematics 31, 32	Math. 11, 12 (2 & 5
	Mathematics 71, 72	Math. 11, 12 (2 & 5)	Religion 31, 32	Math. 11, 12 (2 & 5)	Mathematics 71, 72	Mathematics 81, 82
	Religion 31, 32	Mathematics 81, 82	Spanish A1, A2 (1)	Mathematics 81, 82	Religion 31, 32	Philosophy 31, 32
	Spanish A1, A2 (1)	Philosophy 31, 32		Philosophy 71, 72	Spanish A1, A2 (1)	Religion 41, 42
		Religion 41, 42		Religion 41, 42		Spanish 11, 12 (1)
		Spanish 11, 12 (1)		Spanish 11, 12 (1)		Spanish 31, 32
		Spanish 31, 32		Spanish 31, 32		
9:30 to 10:30	Biology 21, 22 (2)	Biology 21, 22 (1)	Biology 21, 22 (2)	Biology 21, 22 (1)	Education 21, 22 (1)	Education 51, 52
	Education 21, 22 (1)	Education 51, 52	Education 21, 22 (1)	Education 51, 52	Education 41, 42	English 11, 12 (4)
	Education 41, 42	English 11, 12 (4)	Education 41, 42	English 11, 12 (4)	Education 51, 52	English 21, 22 (3)
	Education 51, 52	English 21, 22 (3)	Education 51, 52	English 21, 22 (3)	English 11, 12 (5)	French 11, 12 (2)
	English 11, 12 (5)	French 11, 12 (2)	English 11, 12 (5)	French 11, 12 (2)	English 31, 32	Geology 11, 12
	English 31, 32	Geology 11, 12	English 31, 32	Geology 11, 12	French 11, 12 (1)	Greek 11, 12
	French 11, 12 (1)	Greek 11, 12	French 11, 12 (1)	Greek 11, 12	History 11, 12 (1)	History 11, 12 (2)
	History 11, 12 (1)	History 11, 12 (2)	History 11, 12 (1)	History 11, 12 (2)	Latin 21, 22 (2)	Latin 31, 32
	Latin 21, 22 (2)	Latin 31, 32	Latin 21, 22 (2)	Latin 31, 32	Math. 11, 12 (3)	Religion 11, 12 (1)
	Math. 11, 12 (3)	Religion 11, 12 (1)	Math. 11, 12 (3)	Religion 11, 12 (1)	Math. 21, 22 (1)	S. Science 21, 22
	Math. 21, 22 (1)	S. Science 21, 22	Math. 21, 22 (1)	S. Science 21, 22		Spanish 21, 22
	Religion 11, 12 (2)	Spanish 21, 22	Religion 11, 12 (2)	Spanish 21, 22	Religion 11, 12 (2)	Mathematics 61, 62
	Social Science, 41, 42	Mathematics 61, 62	Social Science, 41, 42	Mathematics 61, 62	Social Science, 41, 42	
	Spanish 11, 12 (2)		Spanish 11, 12 (2)		Spanish 11, 12 (2)	

10:30 to 11:00	Chapel	Chapel	Chapel		Chapel	
11:00 to 12:00	Astronomy 21, 22	Biology 11, 12	Astronomy 31, 32	Biology 11, 12	Chemistry 21, 22	Education 61, 62
	Chemistry 21, 22	Chemistry 31, 32	Chemistry 21, 22	Chemistry 31, 32	Education 61, 62	English 11, 12 (2)
	Coaching	Education 61, 62	Coaching	Education 61, 62	English 11, 12 (1)	French A1, A2 (2)
	Education 61, 62	English 11, 12 (2)	Education 61, 62	English 11, 12 (2)	English 41, 42	Greek A1, A2
	English 11, 12 (1)	French A1, A2 (2)	English 11, 12 (1)	French A1, A2 (2)	French A1, A2 (1)	History 51, 52
	English 41, 42	Greek A1, A2	English 41, 42	Greek A1, A2	History 21, 22	Latin A1, A2
	French A1, A2 (1)	History 51, 52	French A1, A2 (1)	History 51, 52	Latin 61, 62	Mathematics 51, 52
	History 21, 22	Latin A1, A2	History 21, 22	Latin A1, A2	Physics 31, 32	Religion 11, 12 (4)
	Latin 61, 62	Mathematics 51, 52	Latin 61, 62	Mathematics 51, 52	Religion 11, 12 (3)	Spanish A1, A2 (3)
	Religion 11, 12 (3)	Physics 11, 12 (1)	Religion 11, 12 (3)	Physics 11, 12 (1)	Spanish A1, A2 (2)	
	Spanish A1, A2 (2)	Religion 11, 12 (4)	Spanish A1, A2 (2)	Religion 11, 12 (4)	Social Science 31, 32	
	Social Science 31, 32	Spanish A1, A2 (3)	Social Science 31, 32	Spanish A1, A2 (3)	History 11, 12 (4)	
	History 11, 12 (4)		History 11, 12 (4)			
12:00 to 1:00	Astronomy 11, 12	Biology 51, 52	Astronomy 11, 12	Biology 52	Chemistry 61, 62	Biology 52
		Chemistry 11, 12	Chemistry 61, 62	Chemistry 11, 12	Education 51, 52	Education 51, 52
	Chemistry 61, 62	Coaching (Girls)	Education 51, 52	Coaching (Girls)	English 51, 52	English 71, 72
	Education 51, 52	Education 51, 52	English 51, 52	Education 51, 52	English 81, 82	French 21, 22
	English 51, 52	English 71, 72	English 81, 82	English 71, 72	History 11, 12 (3)	History 61, 62
	English 81, 82	French 21, 22	History 11, 12 (3)	French 21, 22	Latin 21, 22 (1)	Philosophy 11. 12
	History 11, 12 (3)	History 61, 62	Latin 21, 22 (1)	History 61, 62	Math. 11, 12 (1&4)	Religion 61, 62
	Latin 21, 22 (1)	Philosophy 11, 12	Math. 11, 12 (1&4)	Philosophy 11, 12	Philosophy 21, 22	History 11, 12 (5)
	Math. 11, 12 (1&4)	Physics 11, 12 (2)	Philosophy 21, 22	Physics 11, 12 (2)	Physics 41, 42	
	Philosophy 21, 22	Religion 61, 62	Education 31, 32	Religion 61, 62	Education 31, 32	
	Education 31, 32	History 11, 12 (5)	Social Science 31, 32	History 11, 12 (5)	Social Science 31, 32	
	Social Science 31, 32					
1:00-2:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
2:00 to 4:00	Chemistry 21, 22 Lab.	Geology 21, 22	Physics 11, 12 (2) Lab.	Chemistry 91, 92 Lab.	Chemistry 41, 42 Lab.	
	Physics 11, 12 (1) Lab.	Chemistry 51, 52 Lab.	Physics 31, 32 Lab.	Chemistry 81, 82 Lab.	Biology 51, 62	
	Physics 21, 22 Lab.	Biology 21, 22 Lab.	Chemistry 21, 22 Lab.	Biology 11, 12 Lab.	Biology 31, 32 Lab.	
	Physics 31, 32 Lab.	Faculty Meetings bi-weekly at 4:00	Biology 51, 62 Lab.	Chemistry 21, 22 Lab.		
	Biology 21, 22 Lab.	Observatory 7:30		Biology 41, 42		
		Astronomy 31, 32		Astronomy 31, 32		

SUMMER SCHOOL
JUNE 5 TO AUGUST 20, 1935

FACULTY

D. M. KEY, M.A., Ph.D., LL.D., President

G. L. HARRELL, B.S., M.S., Director
Physics

B. E. MITCHELL, M.A., Ph.D.,
Mathematics

Spanish

A. P. HAMILTON, M.A., Ph.D.,
Latin

J. M. SULLIVAN, M.A., Ph.D.;
Chemistry

English

English

R. R. HAYNES, M.A.,
Education

A. L. GILMORE, A.M.,
Religion

R. H. MOORE, B.S., M.A.,
History

French

W. E. RIECKEN, M.A., Ph.D.,
Biology

MISS SALLIE B. NEWMAN
Elementary Education

V. B. HATHORN, B.S.,
Bursar

MRS. M. B. CLARK,
Librarian

MRS. J. L. ROBERTS, A.B., B.M.,
Piano

FRANK SLATER, B.M.,
Voice

MRS. C. F. COOPER,
Matron

GENERAL STATEMENT

The Summer School of Millsaps College for 1935 will open on June 5 and will continue for eleven weeks.

The Summer School is planned especially for college students and for teachers who desire further professional work or regular college work. Teachers may secure renewal of license by attendance for nine weeks. Entrance units and transcripts will be required of all new students.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capital of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training may, with six hours in Education, be granted a temporary State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of twelve semester hours, or to four semester courses of three hours each.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $35.00 and a matriculation fee of $5.00 will be charged. Board will be $25.00 or $26.00 per month, or at the rate of $8.00 per week. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee $3.00. Science breakage fee, $2.00 for each course, unused portion returned. Those who expect to live on the campus will bring with them a pillow, bed-linen, towels, and toilet articles. The dormitories and dining hall will be open on the evening of June 4. Fees and board payable strictly in advance.

Those expecting to enter the Summer School should make reservation of room by sending to the Bursar a deposit of $5.00.

The following courses will be offered:

Biology 31, 32
Biology 21, 22
Chemistry 21, 22
Education 21, 22
Education 31, 32
Education, Elementary
English 21, 22
English 41
English 72
English 81, 82
French 11, 12
French 21, 22
History 21, 22
History 71, 72
Latin 11, 12
Latin 21, 22
Mathematics 11, 12
Mathematics 21, 22
Physics 11, 12
Physics 21, 22
(11, 12 Prerequisite)
Religion 11, 12
Religion 41, 42
Spanish 11, 12
Spanish 21, 22

For further information address

G. L. HARRELL, Director.

Whitworth College

For Young Women

Established 1858

A Coordinate Junior College of the Millsaps System

Approved by the State Accrediting Commission

Member: Association of Colleges and Secondary Schools of the Southern States, American Association of Junior Colleges and Southern Association of Colleges for Women

Operated and Controlled by the Board of Trustees of Millsaps College

SEVENTY-SIXTH SESSION

First Semester Begins September 9, 1935
Second Semester Begins January 20, 1936
Commencement, May 26, 1936

BROOKHAVEN, MISS.
Lincoln County

Whitworth College, located in the beautiful little city of Brookhaven, has a long and honorable history in the education of Mississippi women. Traditions of piety, learning, and culture of more than a half century enshrine the campus and historic community. The college may be reached by the Illinois Central, the Mississippi Central and the Brookhaven and Pearl River Railroads. Situated in the most elevated region of southern Mississippi (489.5 feet above sea level) the community has an enviable record for health, while at the same time the mild southern climate renders out door exercise possible and enjoyable at all seasons. The college occupies a beautiful campus where nine buildings, six of them built of the famous Brookhaven brick, constitute the most complete physical plant of any woman's college in the State.

With this admirable physical setting, the college is now excellently equipped in plant, faculty, and academic organization for thorough work. In accordance with the action taken by the Mississippi Conference on the fourteenth day of November, 1927, the physical plant and all the resources of the college have been taken over by the Board of Trustees of Millsaps College and Whitworth College is now being operated as a coordinate Junior College Division of the Millsaps Collegiate system. In 1927, the Association of Colleges and Secondary Schools of the Southern States admitted Whitworth College to full membership. The college is also a member of the Southern Association of Colleges for Women and of the American Association of Junior Colleges. The courses of study for the Freshman and Sophomore years are the same as those offered in the Freshman and Sophomore years of Millsaps College as indicated on page 68 of this catalogue. A maximum of three year hours in home economics and three year hours in fine arts may, however, be counted toward the bachelor's degree. Other courses, not leading to the B.A. or B.S. degree, are offered in home economics, in fine arts and in education. Those completing these courses will be awarded a certificate of graduation. Young women who wish to work towards the Millsaps B.A. or B.S. degree will be enrolled in Whitworth College for the first two years of the course.

CLASSIFICATION

Students will be classed and given membership into College classes under the following conditions:

Freshmen must have at least fifteen entrance units to their credit and carry work equivalent to fifteen hours. For sophomore classification the attainment of one of the Whitworth College Diplomas at the end of the school year must be possible, and the student's schedule must be arranged accordingly.

For further information and catalogue of Whitworth College, address,

GEO. F. WINFIELD, Dean
Whitworth College,
Brookhaven, Miss.

Grenada College

A MEMBER OF THE MILLSAPS SYSTEM

Offers Standard College Courses for Young Women in the Freshman and Sophomore Classes.

Excellent Dormitories with Connecting Baths; A Well-selected Library of about 10,000 Volumes; Ample Reading Room; Brick Gymnasium with standard basket ball court; Beautiful Art Studio; Bible Training and Physical Education for all Students.

Piano, Voice, Expression, Home Economics, Art and Designing.

Charges $275 to $300 per Session.

Eighty-fourth Session begins September 19th.

For full information write

W. C. NEWMAN, Dean,

Box 1015, Grenada, Mississippi

OFFICERS OF ALUMNI ASSOCIATION

President

Gilbert P. Cook, '08.....Canton

Vice-President

Otto Porter, '21.....McComb

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J. W. Campbell, '24.....Jackson

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John B. Howell, Canton, one year.
S. M. Bailey, Forest Hill, two years.
O. H. Swayze, Jackson, three years.
O. B. Triplett, Forest, four years.

HONORARY DEGREES

1917

R. S. Ricketts, Litt.D.

1921

H. T. Carley, D.D.
J. R. Countiss, D.D.
C. W. Crisler, D.D.

1923

B. E. Eaton, LL.D.

1924

Gypsy Smith, jr., D.D.

1927

C. A. Bowen, D. D.
G. W. Huddleston, Litt.D.

1928

J. Loyd Decell, D.D.
R. H. Tucker, D.D.

1929

N. B. Harmon, jr., D.D.
B. B. Jones, LL.D.

1934

A. A. Kern, Litt. D.
W. L. Duren, D.D.

CLASS OF 1934

Bachelor of Arts

Allen, Violet.....Jackson
Applewhite, Lou Ellen.....Tylertown
Boswell, Helen.....Sanatorium
Bufkin, C. Wesley Ford.....Sardis
Corley, Mynelle.....Raleigh
Davis, Florence Eugenia.....Gary, W. Va.
Grantham, Robert Gordon.....Terry
Griffin, John Thomas.....Johns
Gulledge, Jeanette.....Mendenhall
Harrell, Laura Drake Satterfield.....Jackson
Heard, Franklin C.....Okolona
Holt, Cliffie Mae.....Mendenhall
Hozendorf, Connie Ray.....Mendenhall
Jones, Maurice.....Greenwood
Lane, Juanita.....Forest
Maxwell, Edith Crawford.....Jackson
Moore, Basil.....Amory
McLean, Maud Wilkinson.....Jackson
Shumaker, Lee Roy.....McCool
Winstead, Daree.....DeKalb
Young, Ruth Mildred.....Jackson

Bachelor of Science

Allred, Pauline Frances.....Jackson
Bennett, Luther Alcorn.....Fulton
Boland, Gladys.....Wiggins
Bradley, Norman.....Jackson
Breland, Rachael.....Wesson
Briscoe, Audrey Lee.....Meridian
Brumfield, Dudley Copeland.....Pelahatchie
Buckley, Spurgeon.....Newton
Caldwell, Clois.....French Camp
Chambers, John C.....Webb
Cone, Vivian Gladys.....Shubuta
Cook, Wendell Holmes.....Philadelphia
Copeland, Mrs. Clyde (Dorothy Dean).....Jackson

Davis, Garland Dace.....Ackerman
Dees, James Wilton.....Hazlehurst
Dorris, Henry C.....Jackson
Hales, Mary Cathleen.....Hickory
Higdon, Robert Sexton.....Hazlehurst
Holloman, Garland.....Friars Point
Ivy, Henry Berry.....Winona
Kimball, John T.....Jackson
Kinnaird, Richard.....Jackson
Lackey, Samuerl E., Jr.....Forest
Luter, Ouida Mae.....Jackson
Mayfield, Thomas Norris.....Taylorsville
Morehead, Mrs. O. H. (Rachael Breland).....Houston, Texas
Morrison, James Bernard.....Jackson
McEwen, Fred.....Louisville
McMahon, Neil Grafton.....Jackson
O'Dom, Floyd.....Hamberg
Ross, George Thomas.....Hermanville
Richardson, Melvin.....Jackson
Scott, Roberta Chrystine.....Johns
Sisk, Paul.....Amory
Stark, Cruce.....Vidor, Tex.
Stoaks, Du Val.....Meridian
Weems, Alice.....Vicksburg
Wilson, Joseph Crawford.....Hollandale

REGISTER OF STUDENTS

SENIORS

Adams, Charles.....Macon
Akers, Buren T.....Pontotoc
Alexander, Edith.....Jackson
Alford, Mosby.....Hazlehurst
Allen, H. V.....Jackson
Averitte, Virginia.....Jackson
Baxter, Joe.....Lumberton
Beard, Norvelle.....Jackson
Black, Margaret.....Flora
Boland, Helen.....Calhoun City
Brown, Charles.....Jackson
Byrd, Laura Helen.....Barlow

Cabell, Helen ..... Jackson
Caldwell, Gladen ..... Jackson
Caraway, Bill ..... Brookhaven
Carter, Malcolm ..... Gulfport
Castlen, John ..... Greenville
Collins, Harris ..... Yazoo City
Crosby, Burnice ..... Jackson
Crull, Luther ..... Greenwood
Darden, Frank Rea ..... Jackson
Decell, Louis ..... Brookhaven
Donaldson, Martha ..... Jackson
Ezelle, Robert Lenoir ..... Jackson
Felder, Charles Gabriel ..... Magnolia
Ferguson, Mary ..... Hermanville
Ferguson, Louise ..... Hermanville
Friedberg, Martha ..... Vicksburg
Gilbert, J. K. ..... Meridian
Godwin, Chauncey ..... Jackson
Gregory, Manley ..... Okolona
Guinn, Mary Frances ..... McCondy
Hand, Carolyn ..... Shubuta
Hardin, Paul ..... Jackson
Harris, Kathleen ..... Jackson
Heald, Emma Louise ..... Jackson
Heidelberg, Katherine ..... Jackson
Henry, John Paul ..... Jackson
Hester, Warfield ..... Terry
Holmes, John Sharp ..... Yazoo City
Horton, Adelaide ..... Grenada
Hughes, Mary Elizabeth ..... Jackson
Humes, Mary ..... Jackson
Jackson, Muriel ..... Dekalb
Karow, Armand ..... Jackson
King, Richard ..... Jackson
Layton, Reber ..... Jackson
Mansell, M. E. ..... Camden
Mason, Grace ..... Jackson
Massey, R. M. ..... Bay Springs
Meadors, Gilcin ..... Clarksdale
Mitchell, Dorothea ..... Jackson

Moffitt, Ida Cole.....Jackson
Monroe, Otho.....Canton
Murtagh, Lucille.....Pickens
McCormick, Hertha.....Jackson
McDonnell, Thomas.....Jackson
McGahey, Ayrlene.....Jackson
McMurray, Ethel.....Tougaloo
Noblin, J. S.....Forest
Noel, Mary Inez.....Jackson
Parker, Mary Lee.....Gulfport
Plummer, Nancy.....Jackson
Ramsey, Paul.....Porterville
Reeves, Gordon.....McComb
Regan, Robert.....Fernwood
Ridgeway, Robert.....Jackson
Stubbs, Blanche.....Walnut Grove
Swartzfager, James.....Ovett
Terrell, Kenneth.....Prentiss
Tremaine, Wanda.....Monroe, La.
Underwood, Felix J., Jr.....Jackson
Vinson, Wilson.....Mendenhall
Walton, Warren Lewis.....Amite, La.
Ward, Fred.....Jackson
Weems, Frances.....Shubuta
Womack, Robert.....Bogalusa, La.
Wright, Christine.....Bassfield
Wright, Ellis.....Jackson

JUNIORS

Alexander, Seta.....Jackson
Arrington, Charles.....Collins
Anderson, Hiram.....Meridian
Assaf, Jimmy.....Jackson
Birdsong, Charles.....Terry
Bond, Helen.....Jackson
Bosarge, W. K.....Pascagoula
Bounds, Jimmie Roy.....Jackson
Boyles, Dorothy.....Jackson
Bowen, Jack.....Burton

Buckels, Winnie.....Lucien
Bufkin, Edward.....Hazlehurst
Buie, Webster.....Jackson
Bullard, Polly.....Jackson
Bullock, Malton.....Biloxi
Clark, Evelyn.....Jackson
Clowe, Henry W.....Jackson
Collier, Nancy.....Jackson
Colson, Lilla Jo.....Water Valley
Cross, Dan.....Jackson
Cunningham, Robert E.....Jackson
Decell, William.....Jackson
Denson, La Verne.....Jackson
Doggett, Caxton.....Kossuth
Dubard, William V.....Dubard
Dunn, Read P.....Greenville
Felder, Mamye B.....Magnolia
Ferris, Will D.....Shaw
Flowers, Edward.....Jackson
Flowers, Myrtis.....Jackson
Ford, Marianne.....Jackson
Fuller, Roger.....Laurel
Fulgham, William.....Jackson
Gallman, Andrew.....Jackson
Golden, John.....Jackson
Graves, Nora.....Columbus
Graves, Oralee.....Jackson
Grittman, Sophia Gene.....Ruleville
Hand, Robert S.....Shubuta
Haynes, Brooks.....Woodland
Hendrick, H. Julius.....Jackson
Hickman, Eva.....Jackson
Hinson, James Noel.....Etta
Hutchins, Laura Louise.....Jackson
Johnson, Earline.....Jackson
Kirkpatrick, Elizabeth.....Hollandale
Lauderdale, James.....Jackson
Lemly, James H.....Jackson
Loflin, John Robert.....Jackson
Mayo, Lexie E.....Picayune

Mayo, Robert ..... Polkville
Meier, Joe ..... Shaw
Melvin, John E. ..... Camden
Minor, Alton ..... Winnfield, La.
Morehead, Helen ..... Jackson
Morrow, Josephine ..... Gloster
Myers, Margaret ..... Morton
McClinton, Raymond ..... Quitman
McCullar, Virginia ..... Booneville
McDaniels, Roy ..... Prentiss
Norton, Mary ..... Jackson
Pickett, Joseph Candler ..... Natalbany, La.
Ramsey, Vivian ..... Gallman
Riggs, Stanley ..... Jackson
Ross, Thomas ..... Jackson
Samples, Eual ..... Sumrall
Selman, Charles ..... Monticello
Shelton, Baldwin ..... Lambert
Slenker, LeRoy ..... El Segunda, Cal.
Smith, Sidney Allen ..... Jackson
Smith, Jasper, Leroy ..... Newton
Sneed, Hays ..... Jackson
Spotswood, James ..... Poplarville
Stacy, Harold ..... Jackson
Strahan, Dorothy ..... Jackson
Sturgeon, Purser ..... Jackson
Suydam, Martha ..... Macon
Swayze, Harris ..... Benton
Sykes, India ..... Jackson
Vickers, John T. ..... Jackson
Watkins, Earline ..... Eden
Weber, Dorothy ..... Mathiston
Wilson, A. W. ..... Brookhaven

SOPHOMORES

Artz, Jefferson ..... Vicksburg
Assaf, Kathleen ..... Jackson
Banks, Thomas ..... Jackson
Battley, F. D. ..... Ridgeland

Bennett, M. M. ..... Booneville
Boggs, Marie ..... Jackson
Best, Harold ..... Lorman
Bradshaw, Francis ..... Bentonia
Brent, William ..... Crystal Springs
Breeland, Bradford ..... Magnolia
Brooks, David ..... Jackson
Butler, Ellisine ..... Jackson
Caldwell, La Reine ..... Jackson
Caldwell, N. M. ..... Aberdeen, N. C.
Carmichael, Hubert ..... Jackson
Cortner, George ..... Greenwood
Cunningham, Elizabeth ..... Jackson
Curtis, Leland ..... Jackson
Davis, M. M. ..... Jackson
Delaup, Talbot ..... Jackson
Dement, Frank ..... Meridian
Durham, Eunice Louise ..... Jackson
Ezelle, Fred ..... Jackson
Ferguson, James ..... Hermanville
Finger, Ellis ..... Ripley
Flowers, Bernice ..... Jackson
Gordon, Slater ..... Florence
Green, George ..... Jackson
Griffin, Thomas ..... Shubuta
Harris, Grace ..... Jackson
Hilton, Catharine ..... Jackson
Horton, Hurd ..... Grenada
Houston, Alvin ..... Burton
Hymers, George ..... Laurel
Jones, William ..... Jackson
Karow, Eugene ..... Jackson
Lee, James ..... Leland
Lemly, John ..... Jackson
Lotterhos, Russell ..... Crystal Springs
Malone, Lucien ..... Grenada
Matthews, Phyllis ..... Jackson
Maxted, Aubrey ..... Pascagoula
Montgomery, W. B. ..... Jackson
McDonnell, Will ..... Jackson

Newell, Martha.....Jackson
Nobles, Russell.....Jackson
Owsley, Robert W.....Laurel
Parker, John.....Jackson
Parker, William.....Philadelphia
Prichard, Charlie.....Jackson
Redus, John F.....Shannon
Rehfeldt, Fred.....Jackson
Robinson, Will.....Jackson
Ruoff, Mildred.....Jackson
Sandusky, Herbert.....Jackson
Sharpe, William.....Jackson
Slater, Frank.....Jackson
Smith, Hazel.....Brookhaven
Stout, Harry.....Ridgeland
Stubbs, Aline.....Walnut Grove
Sutherland, Lloyd.....Jackson
Tatum, Addison.....Hattiesburg
Taylor, Agatha.....Jackson
Taylor, Swep.....Jackson
Tidwell, Segrest.....Batesville
Ulmer, David.....Taylorsville
Wall, Valerie.....Jackson
Walters, Waudenna.....Raleigh

FRESHMEN

Adams, M. F.....Lumberton
Agard, Leland.....Brandon
Alford, Lee.....Gulfport
Allen, Braxton.....Jackson
Barnes, Lewis.....Columbia
Beeland, Jean.....Greenville, Ala.
Bilbo, Claude.....Moss Point
Bingham, Eugene.....Shreveport, La.
Bond, Marjorie.....Jackson
Boone, James.....Pontotoc
Bradshaw, William.....Bentonia
Brannon, R. A.....Utica
Breland, Daniel.....Leakesville

Brock, Katherine.....Jackson
Brown, Kathryn.....Jackson
Brown, George.....Columbia
Bullock, Francis.....Brandon
Cassels, Ottomese.....Gloster
Cassels, Sella.....Gloster
Chambers, Sally.....Jackson
Cirlot, Neal.....Moss Point
Clark, O. A.....Silver City
Clark, G. C., Jr.....Waynesboro
Cocke, Charles.....Leland
Cohen, Marvin.....Jackson
Conner, James S., Jr.....Hattiesburg
Cox, Thomas E.....Brandon
Cunningham, R. W.....Meridian
Davis, Jessie Lola.....Jackson
Dickson, Kathleen.....Jackson
Dorris, George.....Jackson
Drane, Bettie.....Jackson
Dunn, James C.....Greenville
Dye, Allen L.....Clarksdale
Ellis, Mary Ruth.....Jackson
Ellis, Samuel.....Lauderdale
Flint, Calvin.....Batesville
Ford, Billy.....Jackson
Foster, Floyd.....Jackson
Garrett, William L.....Jackson
Gordon, Alex.....Jackson
Glover, W. B.....Hattiesburg
Graves, Ethel.....Jackson
Graves, Elizabeth.....Jackson
Green, Albert.....Jackson
Guyse, James C.....Homewood
Grubbs, Elliot Lang.....Jackson
Hamilton, Francis.....Jackson
Hamilton, Charlotte.....Jackson
Hand, Albert.....Shubuta
Haneline, Herschel.....Tongs
Harala, James.....Moss Point
Hardin, Bill.....Jackson

Hare, Helena ..... Jackson
Hartman, Oscar ..... Brookhaven
Harvey, Wirt Turner ..... Water Valley
Hassel, J. C. ..... Moss Point
Haynes, George W. ..... Lumberton
Heidelburg, Annie Lou ..... Jackson
Hester, Jefferson Moore ..... Laurel
Higgins, Frances ..... Clanton, Ala.
Hill, Archie ..... Holcomb
Hinson, J. B. ..... Lucedale
Hoffpauir, Billy ..... Jackson
Hollingsworth, Hazel ..... Jackson
Horton, Cowles ..... Grenada
Howard, H. H. ..... Jackson
Jackson, Charles ..... Leakesville
Jagger, Dudly T. ..... Lucedale
Jones, Warren ..... Biloxi
Kellum, Stacy ..... Shaw
Kimbrell, Billy ..... Jackson
Kinnaird, Jean ..... Jackson
Lauderdale, Billy ..... Jackson
Lewis, Dewitt ..... Jackson
Leonard, J. B. ..... Corinth
Loflin, Frank ..... Jackson
Luter, Juanita ..... Jackson
Macgowan, Clifford ..... Jackson
Magee, K. B. ..... Columbia
Manning, Harris ..... Jackson
Marks, Elsie ..... Jackson
Matheny, R. M. ..... Waynesboro
Miller, Loren ..... Jackson
Millstein, Conan ..... Jackson
Milner, Helen ..... Jackson
Mimms, Sam ..... Grenada
Moore, Dudly ..... Byhalia
Morrow, Madeline ..... Gloster
Moss, Charles ..... Jackson
Muh, Berkely ..... Jackson
Mulligan, Woodrow ..... Brcwnsville, Tenn.
Murray, Campbell ..... Jackson

Myers, Elizabeth ..... Jackson
McAuldy, Martin ..... Jackson
McBroom, Jimmy ..... Batesville
McCormick, Lilian ..... Jackson
McCool, A. R. ..... Jackson
McLaurin, Mary Sue ..... Jackson
McRae, John ..... Jackson
McRee, Jack Fulton ..... Holcomb
Nelson, Martha Ann ..... Jackson
Norton, W. L. ..... Jackson
Owens, Herbert ..... Hattiesburg
Palmer, Dolores ..... Jackson
Patton, George E. ..... Jackson
Paulk, Joe ..... Jackson
Permenter, Nell ..... Jackson
Perrin, James ..... Yazoo City
Pigford, Malcolm ..... Laurel
Pounds, Tucker ..... Magnolia
Power, Jack ..... Hattiesburg
Powers, Grady ..... Jackson
Price, Robert ..... Gloster
Rawls, Canton ..... Collins
Rebold, Johnny ..... Magnolia
Richardson, Weldon ..... Bolton
Rimmer, John R. ..... Camden
Robbins, Clark Lennis ..... Pelahatchie
Roby, Victor ..... Tylertown
Rogers, Lee ..... New Albany
Rogers, Leslie ..... Greenwood
Roberts, Geraldine ..... Jackson
Russell, Jessie Vic ..... Jackson
Rutledge, O. H. ..... Shannon
Scott, Fagan ..... Jackson
Serkins, Leon ..... Laurel
Sharpe, Margaret ..... Jackson
Sheffield, George ..... Fannin
Siddon, Harold ..... Sweatman
Simpson, J. D. ..... Jackson
Simmons, William ..... Jackson
Simms, Lavelle ..... Jackson

Sissell, Spencer.....Water Valley
Sparks, Ruth.....Jackson
Spencer, William.....Jackson
Stevens, Joe.....Grenada
Stewart, James E.....Water Valley
Stewart, Willie.....Moss Point
Stone, Ruby Frances.....Jackson
Strahan, Lucille.....Jackson
Stuart, Jack.....Morton
Sutton, Billy.....Jackson
Taylor, Mary Rebecca.....Jackson
Thompson, Floy Denton.....Jackson
Thomas, Mitchell.....Yazoo City
Veazey, Fletcher.....Coldwater
Vest, Marjorie.....Jackson
Wagner, Henry F.....Marks
Waldrop, William.....Utica
Walker, William.....Jackson
Wall, Virginia.....Jackson
Walker, Rodney.....Lauderdale
Walters, Marjorie.....Jackson
Warfield, Scott.....Gunnison
Wasson, Wilbourn.....Clarksdale
Weathersby, Robert.....Jackson
Welch, Susan.....Jackson
White, Nancy.....Jackson
Wood, K. .....Lena
Wofford, William.....Drew

SPECIAL

Burnham, Trella Mae.....Jackson
Cagle, Mildred.....Jackson
Daniels, H. L.....Edwards
Hasty, Mrs. J. I.....Florence
Jones, Ephraim Peyton.....Jackson
Phelps, Mrs. Dudley.....Jackson
Rogers, Clarence L.....Sardis
Roll, Mrs. Ethel.....Jackson
Shoemaker, Carolyn.....Jackson
Turnage, Wade Watkins.....Water Valley

Simpson, Mary Velma.....Jackson
Smith, Herman.....Brookhaven
Sutherland, Louis.....Jackson
Taylor, Alberta.....Jackson

SUMMER SCHOOL—1934

Alexander, Seta.....Jackson
Anderson, Hiram.....Meridian
Ard, Rea.....Hazlehurst
Ashley, Jessie.....Jackson
Baker, Quintard.....Jackson
Banks, Thomas.....Jackson
Barber, Mildred.....Edwards
Barton, Margaret.....Jackson
Beard, Norvelle.....Jackson
Boggs, Marie.....Jackson
Bradley, Mrs. Ollie.....Jackson
Branton, Thyrza.....Pettit
Bradshaw, Francis.....Bentonia
Bridges, Eleanor.....Jackson
Bridges, Jackson.....Belzoni
Broom, Eola Maye.....Jackson
Broom, Myrtle E.....Jackson
Broyles, Henry.....Jackson
Buie, Webster.....Jackson
Burkhead, Dorothy.....Jackson
Cabell, Mrs. Helen.....Jackson
Casey, Hattie.....Jackson
Castlen, John.....Greenville
Chapman, John Kenton.....Columbia
Chilton, Mrs. Lynne.....Jackson
Chisholm, Allyce.....Jackson
Clark, Fay.....Hattiesburg
Collins, Albert.....Ruston
Cook, Martha.....Jackson
Cook, Bertie Bell.....Laurel
Corley, A. Ruth.....Jackson
Cox, Mrs. Etta Bean.....Kosciusko
Cunningham, Robt. E.....Jackson

Darden, Frank Rea.....Jackson
Davis, Florence.....Anguilla
Dean, Grace Elizabeth.....Jackson
Dickson, Ellen Virginia.....Jackson
Ellzey, Howard.....Tylertown
Everett, Mrs. T. L.....Braxton
Everett, Thomas Lafayette.....Braxton
Ezelle, Robert.....Jackson
Ezelle, Annie Morris.....Jackson
Ferguson, Mary Alice.....Hermanville
Ferguson, Louise.....Hermanville
Fitzhugh, Mrs. J. M.....Jackson
Fletcher, May.....Jackson
Flowers, Margaret.....Jackson
Flurry, Irene.....Perkinston
Forterberry, Joyce Lampton.....Lumberton
Foxworth, Hilda.....Foxworth
Fowler, Sudie.....Carthage
Fuller, Roger.....Laurel
Gilliland, Bessie Will.....Jackson
Green, Emma.....Jackson
Griffith, Rosalind.....Jackson
Harris, Kathryn.....Jackson
Heggie, Sue.....Vaiden
Hemeter, Mildred Lee.....Seminary
Henry, John Paul.....Union
Herlong, D. V., Jr.....Hermanville
Herring, Mrs. Elise G.....Jackson
Hill, Mary Elizabeth.....Jackson
Hoff, F. T.....Gloster
Holder, Mary Evelyn.....Jackson
Horton, Mrs. Susie M.....Carpenter
Hough, Margarete.....Shaw
Howie, Caroline.....Jackson
Hozendorf, Mrs. Glenn F.....Jackson
Houston, Mercedes.....Philadelphia
Hughes, Rush Jeannette.....Jackson
Jacobs, Katherine.....Jackson
Jordan, Nancy.....Jackson
Keister, McFaelton.....Fondren

Keathley, Vivian Irene.....Jackson
Kemp, Carter .....Noxapater
Key, David .....Jackson
Key, Mary Belle.....Jackson
Kimbrough, Celeste.....Morgan City
Kinnaird, Robert Newell, Jr.....Jackson
King, Gordon.....Jackson
Knowles, Adele .....Jackson
Latimer, Mrs. Rose.....Jackson
Lester, Laura Rebecca.....Jackson
Lewis, Henry .....Jackson
Lindsley, Marguerite.....Jackson
Loflin, Frank Walker.....Jackson
Martin, Lucille .....Houston
Maxted, Aubrey.....Pascagoula
MacKenzie, Edith Hill.....Jackson
Magee, Edna .....Prentiss
Majors, Doree.....Jackson
Massey, Robert.....Jackson
Mathis, Mrs. R.....Benton
Maynor, Robert Clayton.....Jackson
Meadows, Mrs. Alberta.....Jackson
Measells, Mrs. D. T.....Morton
Meier, Joe.....Shaw
Melvin, John E.....Camden
Mitchell, Dorothea.....Jackson
Miller, Mrs. J. C.....Hazlehurst
Misterfeldt, Alfreda .....Florence
Moore, Mrs. R. P.....Jackson
Moore, Meta Martha.....Lexington
McKay, Bess.....Pelahatchie
McMullan, Francis Willard.....Jackson
McManus, Martha .....Raymond
Nelson, John H.....Danville, Va.
Newman, Mrs. Eleanor.....Jackson
Nail, Minnie Lucille.....Jackson
Newell, Susie Louise.....Jackson
Noblin, John Darrington.....Jackson
Noel, Mary Inez.....Jackson
Nolan, Mrs. Abe.....Holly Bluff

Parnell, Frances ..... Jackson
Potts, Nancy ..... Ackerman
Power, Gertrude ..... Kosciusko
Price, Sterling Herbert ..... Catchings
Price, Lena Scott ..... Jackson
Purvis, Evie M. ..... Eden
Reeves, Mrs. Luther ..... Auburn
Rehfeldt, Fred C. ..... Jackson
Rembert, Lucy E. ..... Jackson
Ross, Catherine Josephine ..... Wesson
Ruff, Hazel ..... Jackson
Rush, Ida Cornelia ..... Biloxi
Ruoff, Mildred Elizabeth ..... Jackson
Rush, Margaret ..... Jackson
Seamans, Pattie McFee ..... Crossett, Ark.
Simpson, Mary Velma ..... Pickens
Smith, Vivian ..... Bay Springs
Smith, Frankie Mae ..... Laurel
Smith, Ethel ..... Jackson
Smith, May E. ..... Jackson
Stephens, Arey ..... Belmont
Stevens, Sarah ..... Jackson
Stone, Ruby Frances ..... Jackson
Street, H. G. ..... Jackson
Street, Lucy ..... Ripley
Sutherland, Louis Lee ..... Jackson
Tannehill, Wilma Ruth ..... Jackson
Tennant, Mathield ..... Vicksburg
Therrell, Vivienne ..... Florence
Tye, Aileen ..... Jackson
Tynes, Dorothy Cowen ..... Meridian
Upshaw, Christine ..... Louise
Vardaman, Joseph Bruce ..... Hermanville
Vickers, John T. ..... Jackson
Voigt, Marguerite ..... Jackson
Watkins, Betty ..... Jackson
Watkins, Georgie ..... Jackson
Watkins, Charles ..... Braxton
Wiggins, Lula K. ..... Jackson
Wheatley, Evelyn ..... Jackson

SUMMARY

Senior ..	79
Junior ..	83
Sophomore ..	68
Freshman ..	161
Special ..	14
Total ..	405
Summer School 1934	153
Total ..	558
Counted Twice	26
TOTAL ATTENDANCE	532

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